

Childminder Report

Inspection date

6 February 2018

Previous inspection date

5 September 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has made some improvements since the previous inspection. However, the quality of teaching, although developing, does not make good use of assessment to provide activities closely matched to children's learning needs.
- The childminder does not consistently extend children's learning to help them make good progress.

It has the following strengths

- The childminder forms good attachments with children, which promotes their well-being. Children play happily in the warm, welcoming and safe environment.
- Partnership with parents is strong. The childminder shares information about what their children have done on a daily basis. Parents report positively about the care their children receive.
- The childminder is a good role model for children. She explains the importance of sharing and taking turns which helps children show sensitivity to the needs of others. As a result, children form positive relationships with each other.
- Safeguarding is effective. The childminder knows what action to take if she has a concern about a child's welfare.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop systems to help identify the next steps in children's learning	30/03/2018
■ ensure activities provide the necessary challenge in all of the areas of learning and development to help children make good progress.	30/03/2018

Inspection activities

- The inspector looked at documentation, including children's records.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.
- The inspector observed the children playing and the quality of the childminder's interactions to support their learning.

Inspector

Vanessa Redmond

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder plans activities based on children's interests. However, there are some gaps in her assessments of what children know and can do. As a result, activities are not always pitched at the right level, which means that children do not make consistently good progress. The childminder knows what she does well and what she needs to improve. She has embraced support from the local authority and has made links with a local childminder to help her improve the quality of practice. The childminder has recently changed the way she records her observations of children's learning and she is beginning to use these to plan how she will improve their progress. The use of this system is in its infancy so it is too early to see the impact it has on children's learning. The childminder provides a safe environment for children inside and outside. She ensures any potential risks are removed or minimised.

Quality of teaching, learning and assessment requires improvement

The childminder teaches the basics well but does not fully challenge children to make the best possible progress in their learning and development. She has identified this as a weakness and is seeking advice and support. Children listen attentively to stories and show a keen interest in books, which supports their emerging literacy skills. However at times the childminder does not extend their learning. For example, she does not consistently encourage children to build on their vocabulary and develop their language further. The childminder provides an abundance of age-appropriate resources that interest children, which they readily access themselves.

Personal development, behaviour and welfare are good

Children behave very well. They play cooperatively and share resources. For example, they enjoy make-believe play in their kitchen pretending to take orders, prepare and cook food and count out money in the till. Children benefit from daily physical exercise, which helps them stay healthy. The childminder takes children on regular outings which they thoroughly enjoy. Even the very youngest children display high levels of empathy. For example, when they think the childminder might have hurt her finger, they show concern and check to see if she is alright. The childminder ensures that children feel comfortable and can move about with ease. For example, children remove shoes when they are playing inside.

Outcomes for children require improvement

Children gain some skills to help prepare them for the next stage in their learning. However, weaknesses in teaching mean they do not always make the best possible progress. For example, the childminder does not use opportunities to engage children in discussions to extend their understanding of mathematical concepts such as longer or heavier. Children are confident and independent learners and show high levels of self-esteem. They show consideration for their friends and their environment. For example, they are kind and pass other children their drink and tidy up without being asked.

Setting details

Unique reference number	108835
Local authority	Swindon
Inspection number	1124698
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 September 2016
Telephone number	

The childminder registered in 1989 and lives in the Nythe area of Swindon, Wiltshire. She operates Monday to Friday, from 7.30am to 6pm, all year round, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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