

# Rainbow Bright Day Care

11 Crofton Road, Ipswich, Suffolk, IP4 4QS



<b>Inspection date</b>	8 February 2018
Previous inspection date	11 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider does not ensure that staff are suitably deployed to ensure that children are adequately supervised. In addition, she does not ensure that staff working in the rooms hold the relevant level of qualification to meet the legal requirements.
- Some staff do not have a good awareness of the possible signs of abuse and neglect. They do not know what they should do if they have any concerns about a child's welfare.
- The managers do not ensure that personal information relating to children is stored securely, so that records are only accessible to those who have a right to see them.
- Some staff do not have a secure enough knowledge of the learning and development requirements to enable them to meet children's individual learning needs. They do not recognise children's interests or build on their learning. Staff are not clear about what they need to do next to support children's continuing progress.
- Staff, particularly those in the baby and toddler rooms, do not provide good-quality teaching to support children's play and learning and promote their good progress.

### It has the following strengths

- Staff are caring towards the children. Children come into the nursery readily and develop secure emotional bonds with staff.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that staff are deployed effectively to adequately supervise children at all times	09/03/2018
■ ensure all staff working in rooms with children meet the legal qualification requirements	09/03/2018
■ improve staff knowledge and understanding of the indicators of abuse and the process that they should follow if they have any child protection concerns	31/03/2018
■ ensure that confidential information about children is stored securely	09/02/2018
■ develop all staff's knowledge and understanding of the learning and development requirements, to fully meet children's individual learning needs	31/03/2018
■ improve the quality of teaching to ensure that children receive consistently good-quality learning and development experiences, to help them make the best possible progress.	31/03/2018

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with the provider and also with the officer-in-charge. They also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection.

### Inspector

Jacqueline Mason

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is not effective. The provider does not ensure that all staff have a good understanding of how to identify and manage child protection concerns. Staff are not always deployed effectively to adequately supervise children. In addition, the provider does not ensure that at least one member of staff working in the rooms with the children holds a full and relevant level 3 qualification. Sometimes, all staff working in the toddler room are unqualified. Confidential information relating to children is not stored securely. Despite the weaknesses in the provision, the provider has begun to recognise some of the areas for development. For example, she is aware of the failings in the quality of teaching and learning and has started to put plans in place to address this. There is a programme of supervision in place where staff can discuss issues and training needs.

### **Quality of teaching, learning and assessment is inadequate**

Some staff's knowledge and understanding of the learning and development requirements is weak. They do not assess the progress of younger children well enough to be able to provide them with challenging, enjoyable, play and learning experiences. For example, babies' interest in books is not supported. Babies are only able to access books when staff choose to allow it. Staff in the toddler room do not always consider all children's interests. When children are sitting together listening to a story in the toddler room, one child decides she is no longer interested. The member of staff closes the book and the rest of the children do not get to hear the story. However, children in the pre-school enjoy playing outdoors, where they develop their physical skills. Staff sit with older children as they play with the garage and cars, encouraging them to consider if the cars will fit onto the ramp.

### **Personal development, behaviour and welfare are inadequate**

The lack of adequate supervision and failure to meet the qualification requirements have a significant impact on the quality of the provision offered to younger children. In addition, the poor quality of teaching affects children's ability to remain interested and fully engaged in activities. Despite this, children are settled and happy. Settling-in procedures between home and nursery are tailored to the individual needs of each child and their family. Partnerships with parents are friendly and trusting. They are kept well informed about their child's day and learning. Children play well together. Staff manage children's behaviour well. They gently remind children of the need to share and take turns.

### **Outcomes for children are inadequate**

Children in the baby and toddler rooms are not adequately supported to make age-related progress. However, older children do develop confidence to embrace new experiences, which helps to support their readiness for their eventual move on to school. Older children understand that print carries meaning. They enjoy making marks, including drawing lines, circles and some recognisable letters. Older children manage their own personal hygiene.

## Setting details

<b>Unique reference number</b>	251760
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1123023
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Tracy Jane Mason
<b>Registered person unique reference number</b>	RP512603
<b>Date of previous inspection</b>	11 August 2015
<b>Telephone number</b>	01473 728717

Rainbow Bright Day Care registered in 1996. The nursery employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

