

Fairfield Nursery

Fairfield Private Day Nursery, 72 St. Helens Road, LEIGH, Lancashire, WN7 4HW



Inspection date	23 January 2018
Previous inspection date	20 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a truly warm and welcoming home-from-home environment, where children are safe.
- Staff know the children extremely well and are attentive to their needs. Staff support children effectively in all aspects of their learning.
- Managers and staff have a keen focus on ensuring that children are healthy by teaching them about hygiene, diet and physical activity.
- Staff gather extensive information from parents when children start at the nursery. The nursery managers have built strong links with local schools to ensure methods of teaching are consistent, this approach also supports children's transition to school.
- Leaders and managers have acted decisively in improving the quality and consistency of teaching since the previous inspection.

It is not yet outstanding because:

- Children have fewer opportunities to learn about families and their differences.
- While children's behaviour is well managed throughout the nursery, some strategies are not yet fully embedded. This results in some limited instances of children not yet being able to manage their own emotions and subsequent behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to develop a greater awareness of families and their differences
- ensure that behaviour management strategies are fully embedded so that children are able to manage their own behaviour.

Inspection activities

- The inspector spoke with two parents, staff and children during the inspection and took account of their views.
- The inspector observed children, both indoors and outside.
- The inspector looked at children's records and planning documentation.
- The inspector observed a range of activities and routines in all areas used by the children.
- The inspector held a meeting with the leaders to discuss the improvements made since the previous inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Richard Sutcliffe

Inspection findings

Effectiveness of the leadership and management is good

Leaders carefully monitor the progress children are making. They have consistent structures in place for evaluating the effectiveness of teaching. As a result, the quality of teaching has improved substantially since the previous inspection. Staff have benefitted from training, which has contributed to improvements in teaching and resulted in good outcomes for children. Staff knowledge of safeguarding is particularly strong, therefore safeguarding is effective. Staff know who to report concerns about a child to, and what to do if they are worried about a colleagues treatment of a child.

Quality of teaching, learning and assessment is good

Staff know children's starting points when children join the nursery. Staff seek information from parents, which helps them to accurately assess children's capabilities. They use this information to plan meaningful learning experiences for all children, which supports their learning and progress. Staff use consistent behaviour management strategies, which help children understand acceptable behaviour. However, these strategies are not yet fully embedded. Planning is tailored to children's individual needs, and next steps are appropriate and challenging. Staff ensure children are given time to respond to questions, which helps them to develop their thinking skills. Staff model speech to children well. The setting give great attention to children's literacy skills. For example, preschool children understand the sounds that letters make, know what syllables are, and have lots of opportunities to practice early writing. Children are interested and excited by learning.

Personal development, behaviour and welfare are good

Children benefit from opportunities to develop an awareness of a healthy lifestyle. For example, children develop good levels of personal care as they brush their teeth and they benefit from lots of fresh air and exercise in the well-resourced outdoor play area. The staff work with an active lifestyle service in the local authority to further enhance children's activity levels and gross motor skills. As a result, children make good progress in their physical development. Staff teach children about aspects of the world around them and their local community. For example, children enjoy trips to a local dementia care home, which helps them learn to be respectful of an older generation. However, children have fewer opportunities to learn about the different types of families and differences. Children are confident and able to select activities that interest them. In turn staff use children's interests to get them involved in opportunities to learn.

Outcomes for children are good

All children make good progress at this nursery, with the majority meeting or exceeding expectations for their age. Transitions between rooms in the nursery are effective as staff know children well, and share what they know with colleagues. The nursery has strong links with local schools and staff use information from schools to prepare children well for school. For example, pre-school children practise writing their name in the joined-up style, which supports their emerging literacy skills. Where children's progress is less than expected, staff offer lots of support to help these children make the best possible progress.

Setting details

Unique reference number	501156
Local authority	Wigan
Inspection number	1121857
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	84
Number of children on roll	86
Name of registered person	Cheshire Care Limited
Registered person unique reference number	RP524530
Date of previous inspection	20 February 2017
Telephone number	01942 684251

Fairfield Nursery was registered in 2001 and is one of two nurseries owned by Cheshire Care Limited. The nursery is open Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7am to 6pm. The nursery employs 17 members of staff. Of these, 16 hold appropriate early years qualifications at levels 2 to 6. One member of staff holds early years professional status. The nursery offers funded early education places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

