

Wiggles And Giggles Nursery



Welfare Hall, Clear View, Grimethorpe, BARNSELEY, South Yorkshire, S72 7HD

Inspection date

10 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Supervision and coaching are not always carefully monitored or robust enough to improve staff's knowledge and raise standards of teaching to the highest levels.
- Children are not always well supported in developing their language skills, especially when they are just beginning to use words to express their needs.
- Some policies and procedures for the nursery that are shared with staff, parents and carers contain inaccurate information, although this does not compromise the welfare and safety of children.
- Self-evaluation is not used effectively to identify and prioritise areas for improvement.

It has the following strengths

- Children build close emotional attachments with staff which strongly support their well-being.
- Staff are friendly and attentive to children's care needs. They are positive role models in helping children to share and take turns.
- Children enjoy a range of nutritious meals and snacks throughout the day. There is always fresh water available for children.
- Parents and carers spoken to on the day of the inspection were very happy with the nursery provision. They said that they are kept well informed about their child's day and progress over time.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the opportunities for children to develop their confidence and skills in using spoken language to express their needs and share their ideas	31/01/2018
■ improve the monitoring and coaching of staff to develop their skills and knowledge in supporting children's welfare and to raise standards in teaching to a consistently high level	31/01/2018
■ ensure policies and procedures that guide staff and inform parents and carers about how the nursery operates are accurate.	31/01/2018

To further improve the quality of the early years provision the provider should:

- develop robust processes for self-evaluation that include the views of staff, parents and children.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff working in the nursery and documentation, including policies and procedures.
- The inspector took account of parents' and carers' views by speaking to some of them during the inspection.
- The inspector spoke to staff and children during the inspection. She asked staff how they ensure the safety and welfare of children in the nursery.

Inspector
Rose Tanser

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders do not effectively evaluate how well they meet the needs of children and their families. Some policies and procedures that are used by the nursery contain inaccuracies. Consequently, staff, parents and carers are not given correct information about how the nursery operates. Leaders have training and supervision arrangements in place for staff. These are not yet robust enough to identify and support all staff in developing their knowledge and teaching skills. Safeguarding is effective. Staff know about the different signs that would cause them to be concerned about a child's welfare. They are confident about the actions they must take if they have any concerns. Risk assessments are carried out daily to help keep children safe and leaders ensure correct ratios are in place.

Quality of teaching, learning and assessment requires improvement

Not all children are given every opportunity to develop their speaking. This results in some children not having the skills and confidence to express their ideas and needs. However, children learning English as an additional language are well supported. Staff use key words in children's home language as well as providing many opportunities for them to learn English. For example, staff teach children to count and to name shapes in the environment. Staff collect information about children's prior learning to support them in identifying children's starting points. They value this information that parents provide about their children's learning. Parents are kept informed about the activities their children enjoy at nursery and their progress.

Personal development, behaviour and welfare require improvement

Not all children gain the confidence or are supported to talk about their learning and this impacts upon their social skills. Children are encouraged to make independent choices. Resources are accessible so children can decide what they want to use as they play and explore. The environments in the nursery are bright and well organised and the temperature in the rooms are closely monitored to ensure children's physical well-being. Children play outside in the adjoining park where they are physically active and enjoy fresh air. They listen to staff and follow instructions, for example, when it is time to stop playing as it is lunchtime. Children are well behaved and learn how to take care of animals, such as the nursery rabbits. They learn about the wider world through some planned activities and resources that reflect cultures that are different from their own.

Outcomes for children require improvement

Children make insufficient progress in some aspects of their learning and development. The lack of progress in some children's language development impacts upon their confidence and self-esteem. However, they enjoy opportunities to look at books and hear stories being read to them. They gain some skills to support them in readiness for school.

Setting details

Unique reference number	EY546447
Local authority	Barnsley
Inspection number	1120130
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	52
Number of children on roll	29
Name of registered person	Wiggles And Giggles Nursery Ltd
Registered person unique reference number	RP546446
Date of previous inspection	Not applicable
Telephone number	07930424360

Wiggles And Giggles Nursery registered in 2017. The nursery employs seven members of childcare staff, four of whom hold appropriate early years qualifications at level 3 or above and includes two apprentices. The nursery opens from Monday to Friday all year round except for two weeks at Christmas. Sessions are from 7.30am until 6pm.

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