

Carmena Christian Day Nursery

47 Thrale Road, Streatham, London, SW16 1NT



Inspection date

13 February 2018

Previous inspection date

23 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use a variety of effective methods to engage parents and involve them in all aspects of the nursery. For example, parents are regularly invited to attend activity days and have access to an online recording tool to see their child's observations and achievements.
- The manager and staff are positive role models for children. They manage behaviour calmly and encourage children to be sensitive towards others. Children are polite, friendly and well mannered.
- Staff know their key children well. They observe children and make regular assessments. They use these observations to understand children's interests and abilities, and plan suitability challenging activities. All children make good progress.
- The manager has a clear vision for the nursery and evaluates practice routinely. She uses feedback from parents, staff and children to identify areas for improvement.
- Staff support children who speak English as an additional language well. For example, staff collect words used at home from parents and use these to support the children to communicate throughout the day.

It is not yet outstanding because:

- At times, activities for younger children are not as interesting and challenging as possible. Some group times do not fully engage younger children and they become slightly distracted and unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more challenging and interesting activities for younger children, to help them make the best progress, and reflect their learning needs more fully during group activities.

Inspection activities

- This inspection was carried out as part of a risk assessment process following information received by Ofsted.
- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack and lunch times and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has made significant improvements since the last inspection to strengthen the safeguarding procedures. All staff have attended safeguarding training and have a good understanding of how to keep children safe. They also understand the procedures to follow should they have a concern about a child's well-being. Effective recruitment and vetting arrangements ensure staff are suitable and have a clear understanding of their roles. The manager regularly observes practice and holds supervisory sessions with staff, to continually improve their knowledge and skills. The manager monitors children's development regularly to identify and close any gaps in their learning. For example, it was noticed that some children were not performing as well in their communication and language as they were in other areas. As a result, staff have sought advice from a speech and language therapist who regularly visits the setting.

Quality of teaching, learning and assessment is good

Children independently explore the environment, make their own play choices and happily engage in activities. Staff support children's communication skills well. For example, with younger children, they describe what they are doing and act as a positive role model for language. With older children, staff ask questions to extend children's learning and vocabulary. Children make pancakes and use words such as 'squishy' and 'delicate' to describe the textures of ingredients. Children enjoy a wide variety of activities that helps them to practise their early literacy skills, such as using chalks or acting out stories in the garden.

Personal development, behaviour and welfare are good

Children share a close relationship with the staff. They are happy, settled and enjoy their time at nursery. Staff help children to understand how to develop healthy lifestyles. For example, they encourage them to make healthy food choices, provide daily opportunities for outdoor play and talk to children about the effects of exercise on their bodies. Children learn how to keep themselves safe and are confident in recognising risks. For example, children identify that equipment needs drying before they use it outside and explain to staff during cooking activities why ovens can be dangerous.

Outcomes for children are good

All children make good progress. They are confident and enjoy their learning. Children develop good numeracy skills. For example, younger children join in with number songs exploring different props. Older children confidently use mathematical language as they count objects and measure out ingredients for cooking. Children develop good skills that prepare them well for the next stage of learning and for moving on to school. For example, they independently serve themselves at mealtimes and pour their own drinks.

Setting details

Unique reference number	123109
Local authority	Wandsworth
Inspection number	1117310
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	76
Name of registered person	Carmena Day Nursery (Thrale Road) Limited
Registered person unique reference number	RP522314
Date of previous inspection	23 October 2017
Telephone number	020 8677 8231

Carmena Christian Day Nursery registered in 1990. It is situated in Streatham, in the London Borough of Wandsworth. It operates from 8am to 6pm from Monday to Friday throughout the year, except for public bank holidays and a week at Christmas. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs a team of 12 staff, including the manager. The manager holds qualified teacher status, one member of staff holds a qualification at level 6 and all remaining staff hold qualifications between level 2 and level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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