

Childminder Report

Inspection date

15 February 2018

Previous inspection date

10 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in the childminding environment. They are extremely happy and have very strong attachments to the childminder.
- The childminder provides exceptionally stimulating activities and resources that capture children's interests. Children are highly confident and extremely motivated in their learning.
- The childminder gathers very detailed information about children's care routines and interests from parents when children first start at the setting. This helps her to ensure children's needs are extremely well met from the beginning.
- The childminder uses observations of children's learning effectively to identify and plan for what children need to learn next. Children make good progress in their development. They develop very useful skills for the next stage in their learning and starting school.
- The childminder has good links with other settings that children also attend. She regularly shares information between other professionals and parents to support continuity in children's care and learning.
- The childminder establishes very positive relationships with parents. They are well informed about their child's progress and activities. Parents speak highly about the service the childminder provides.

It is not yet outstanding because:

- Self-evaluation does not have the exceptional detail that helps identify ongoing priorities and plans for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the way in which self-evaluation is used to help to further shape ongoing plans to raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to protect children. She knows how to recognise the possible signs and symptoms of abuse and who to report any concerns to. The environment is checked thoroughly to make sure it remains a very safe and secure place for children to play in. The childminder is very experienced and makes good use of training. She uses what she learns to benefit the children. The childminder regularly meets with other childminders to develop her knowledge and share ideas about childcare practice. The childminder monitors children's progress closely to identify any possible gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and completes accurate assessments of their learning. She successfully promotes children's language and communication skills. The childminder sits with children as they play, introducing new vocabulary and repeating words back to them. She encourages children to have a strong interest in stories. Children eagerly point out pictures and words in books and confidently tell their own stories using cards and props. They are encouraged to recognise letters and the sounds they represent. The childminder provides many experiences for children to investigate the world around them. Children explore the changing seasons, splash in puddles and visit places of interest in the community. The childminder encourages children to understand how things work and children show great enjoyment exploring with torches in their den.

Personal development, behaviour and welfare are outstanding

The learning environment is highly motivating, attractive and very well organised. Children show great levels of excitement and enthusiasm when they play. They know where to find their favourite toys and make many independent decisions about their play. Children's behaviour is excellent. They delight in the praise and encouragement they receive from the childminder for their achievements. Very young children learn to share and superbly take turns during their play. The childminder very successfully encourages children to make healthy choices. She provides children with nutritious meals, snacks and drinks and develops children's understanding of healthy lifestyles extremely well. Children are extremely independent and manage their own care needs extremely well. Older children are encouraged to be aware of their own feelings and they very successfully attempt to resolve their own conflicts.

Outcomes for children are good

Children are highly confident and very sociable. They engage in imaginative play, based on first-hand experiences. For example, they play with roleplay resources, make dens and confidently pretend to care for dolls. Children demonstrate good mathematical skills for their age. They confidently count, recognise colours and compare sizes. Children develop their early writing skills when they practise making marks and use various media to support them. They confidently write and order the numbers one to 12 as they play.

Setting details

Unique reference number	311177
Local authority	Kirklees
Inspection number	1103593
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 July 2014
Telephone number	

The childminder registered in 2000 and lives in Batley, West Yorkshire. She operates all year round from 7am to 6.15pm, Monday to Friday, except for family holidays. The childminder receives funding for the provision of early education for two-, three- and four-year-old children.

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