

# Sceptre Nursery

Sceptre Way, Bamber Bridge, Preston, Lancashire, PR5 6AW



<b>Inspection date</b>	14 February 2018
Previous inspection date	11 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is extremely knowledgeable and a passionate early years practitioner. She leads an experienced and committed staff team who shares her vision of quality and works with her to help all children progress well.
- Staff are well qualified and have a good understanding of how young children learn and develop. They display a commitment to enhancing their own knowledge and skills through further training and professional development opportunities.
- Staff have a very good understanding of children they care for and how they learn best. All children make consistently good progress.
- Parents are very complimentary about the staff and the quality of care that they provide to their children. Parents explain that staff share any ongoing achievements. This helps them to further extend children's learning at home.
- Children enjoy playing with a wide selection of high-quality toys and resources. Staff regularly monitor the learning environment and make effective changes. This contributes towards children being able to explore freely and safely.

### It is not yet outstanding because:

- Children's individual progress is monitored effectively, however, there is less emphasis on analysing information about groups of children to ensure that they make the best progress.
- The arrangements for monitoring and supervision of staff are not used effectively to review the impact they have on the quality of teaching and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance good monitoring systems even further to ensure that there is a greater focus on analysing information about the progress of groups of children
- build on the arrangements for staff supervision and training and review the impact this has on the quality of teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Stephanie Davies

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their roles and responsibilities to keep children safe. They are knowledgeable about the signs and symptoms of abuse and are confident about what to do if they have any concerns for a child's welfare. The manager has spent time evaluating the setting and has an understanding of the strengths and weaknesses of the provision. Policies and procedures are robust and regularly reviewed and staff use risk assessments to help reduce hazards. All staff are well qualified and use their good skills to support children's overall development and learning. Staff are committed to working in partnership with parents, other professionals and schools to meet all children's needs.

### Quality of teaching, learning and assessment is good

Staff purposely engage with children and get down to their level. This helps to focus and engage children's attention and concentration. Mark making and early writing are given a high focus. Toddlers make marks and create different shapes on large sheets of paper. Older children are beginning to write their own names. Staff support children's speaking and listening skills well. They provide opportunities for discussion and use phonics to help children sound out words to support their developing language skills. Staff promote the use of number skills and mathematical language well. For example, children are supported to count out the correct number of buttons to match the numeral on the snowman picture.

### Personal development, behaviour and welfare are good

Staff build strong attachments with children. They treat children with kindness and respect and are always on hand to offer reassurance, encouragement and support. This supports children's emotional needs very well. Children sing a welcome song at circle time and enjoy being greeted into the group. Children are encouraged to be independent in handwashing and toileting when they are developmentally ready. Mealtimes are positive experiences for children. Healthy meals are prepared on the premises and staff talk to children about healthy foods as they eat. Children with allergies to certain foods are catered for safely. Children eagerly help to carry out small tasks, such as setting the table at mealtimes. Children's behaviour is very good. Staff help children to understand how to take turns and play cooperatively.

### Outcomes for children are good

Children are inquisitive and motivated learners. They show high levels of concentration in both self-chosen and planned activities. Children are sociable, form friendships and share resources. All children are provided with a secure foundation for their future learning and transition to school. For example, they listen at group time and follow instructions and routines. All children make good progress in their learning and development, including those who have special educational needs and/or disabilities.

## Setting details

<b>Unique reference number</b>	309646
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1103576
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Eric Wright Group Limited
<b>Registered person unique reference number</b>	RP518534
<b>Date of previous inspection</b>	11 August 2014
<b>Telephone number</b>	01772 694747

Sceptre Nursery registered in 1996. The nursery employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, 51 weeks per year. Sessions are from 8am until 5.45pm. Children attend for a variety of sessions. The nursery receives funding for the provision of free early years education for two-, three- and four-year-old children.

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