

Childminder Report

Inspection date

13 February 2018

Previous inspection date

5 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and several families have used her service for many years. She shares excellent partnerships with parents and open, two-way communication promotes strong continuity of care and learning.
- The childminder attends a wide range of training to extend her good knowledge. For example, she has recently completed training on the 'Prevent' duty guidance to further strengthen her safeguarding knowledge.
- The childminder frequently observes children at play. She understands children's strengths, interests and stage of development. The childminder carefully plans to teach children what they need to learn next. Children make good progress.
- Children visit several local toddler groups. This helps children to extend friendships and develop good social confidence. Children are happy, behave well and are eager to learn.

It is not yet outstanding because:

- Children contribute to planning their weekly menu. This promotes independence, choice and decision-making skills. However, the childminder does not make the most of opportunities to teach children about the importance of making healthy food choices.
- The childminder does not always consider the opportunities that arise to incorporate counting and numbers into children's activities, to help children make even more progress in mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about healthy eating and the importance of making healthy food choices
- make the most of opportunities to develop children's counting and number language during play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to identify and report child protection concerns, if these arise. Children's safety is given high priority. The childminder teaches children how to promote personal welfare. For example, children are encouraged to wait for their food to cool down prior to eating and navigate up and down stairs safely. Good teaching is underpinned by detailed monitoring systems. The childminder tracks children's progress. She uses information obtained through detailed tracking to inform targeted teaching and narrow gaps in learning quickly.

Quality of teaching, learning and assessment is good

Resources and activities are rich and stimulating. Children thoroughly enjoy their learning. For example, children remain fascinated and use their imagination as they explore and investigate small farm animals, toy people and vehicles. The childminder is a good role model. She suggests ideas to extend children's learning. For example, when painting, children are challenged to identify colours that have not yet been used. This helps them to develop their critical-thinking and problem-solving skills. Children confidently communicate. They ask questions and share their thoughts and ideas as they play. The childminder is attentive and carefully listens and responds to questions. Children's language is quickly corrected when they mispronounce words. This helps to develop their communication skills. Conversation helps to further build children's already good speaking skills.

Personal development, behaviour and welfare are good

The childminder is supportive and friendly. She provides praise and celebrates children's achievements. For instance, children are congratulated when they complete a challenging cutting and sticking activity. This contributes to children's good self-esteem and emotional well-being. Children enjoy vigorous exercise when visiting large open spaces. For example, they run, climb and develop physical skills during trips to local parks and play centres. Regular exercise and fresh air contributes to children's good health. Routines are flexible and children's individual needs are quickly met. For instance, when children begin to lose concentration and focus when they get tired, they are immediately provided with comforters and a quiet space to rest. This promotes children's emotional well-being effectively.

Outcomes for children are good

Children's physical skills develop well. They handle tools correctly and use hand-eye coordination to cut paper with scissors. Children learn to hold paintbrushes and make intended marks to develop necessary skills for early writing. They are confident and excited to learn new things. Children make good progress and learn necessary skills for the next stage in their learning. They are well prepared for the eventual move to school.

Setting details

Unique reference number	307373
Local authority	Salford
Inspection number	1103530
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 December 2014
Telephone number	

The childminder registered in 1998 and lives in Cadishead, Manchester. She operates all year round, from 7.20am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

