

University of Sheffield Union of Students Nursery

93 Brunswick Street, Sheffield, South Yorkshire, S10 2FL



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| Inspection date | 13 February 2018 |
| Previous inspection date | 31 October 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff establish extraordinarily positive relationships with children. Children are highly respected and listened to by the caring and sensitive staff. Staff offer limitless reassurance, comfort and support to children and families when required.
- Parents refer to the staff team as being wonderful and fantastic. Children demonstrate an impressive enthusiasm in their play and an outstanding level of self-esteem and sense of belonging.
- Well-qualified staff use their good knowledge of the children's interests to plan activities and experiences that they know children will enjoy. As a result, children are eager to take part and make good progress in their learning.
- Partnership working is strong to support children who have special educational needs and/or disabilities and children who speak English as an additional language. Staff work with other professionals to successfully identify programmes of support to help close gaps in children's development.

It is not yet outstanding because:

- Leaders have not yet fully embedded ways to identify and compare the progress of different groups of children to help accelerate their progress even further.
- Staff miss some opportunities to extend children's interest in creative activities to develop their skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the monitoring of children's learning to identify and compare the progress of groups of children and accelerate their progress to an outstanding rate
- review and improve children's opportunities to develop their interest and skills in creative activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff team understand the procedures to follow in case of any child protection concerns, including the reporting of serious accidents. Staff are deployed well and use rigorous risk assessments to help keep children safe. The manager gains the views of all staff, parents and children through the self-evaluation processes for the nursery. This helps to continually improve the provision. Staff are provided with regular supervision meetings. Professional development of staff is having a positive impact on enhancing their knowledge and skills, such as supporting children's mathematical development. Additional funding is used effectively. For example, purposeful resources have been purchased to follow children's interests and promote their learning and development. Staff build positive partnerships with other early years professionals. This helps to provide continuity of children's care and learning.

Quality of teaching, learning and assessment is good

Staff plan stimulating activities and respond well to children's individual needs. They tune into babies' communications and interactions very well. Babies delight in copying the sounds and facial expressions staff make. Older children listen attentively and follow instructions. They enjoy taking part in fun action songs and physical activities. Children gain good mathematical understanding. For instance, they count beyond 10 and complete simple sums as they play. Children are very excited as they make pancakes and have a go at flipping them as well as tasting them. They talking about who they love as they learn about St. Valentine's Day. Children are developing their awareness of similarities and differences between themselves and others in the local and wider community.

Personal development, behaviour and welfare are outstanding

Children behave extremely well and are respectful and considerate to each other. Staff provide consistent support and offer extremely high levels of praise and encouragement so that children understand expectations. Children are exceptionally well supported in developing an understanding of their role in maintaining their own personal safety. For example, children are learning about road safety. They use a variety of ride-on and pedal toys outdoors and consistently stop at the pretend zebra crossing. Staff skilfully use mealtimes to support children's rapid understanding about food that is good for them. Excellent hygiene practices are in place and children know to wash their hands before mealtimes.

Outcomes for children are good

Children quickly learn the necessary skills needed for their next stage in learning and for their move on to school. They develop good early reading skills. For example, they confidently recognise letters and have a keen interest in books. Children are developing into confident communicators. Staff consistently use simple techniques to help children develop key language skills at an early age. Children develop their curiosity, for example, as they explore paints and mix them together to change the colour.

Setting details

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| Unique reference number | 300762 |
| Local authority | Sheffield |
| Inspection number | 1103411 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 5 |
| Total number of places | 64 |
| Number of children on roll | 106 |
| Name of registered person | Sheffield University Students Union |
| Registered person unique reference number | RP519463 |
| Date of previous inspection | 31 October 2014 |
| Telephone number | 0114 2739361 |

University of Sheffield Union of Students Nursery registered in 1976. The nursery operates Monday to Friday from 8am to 6pm, all year round. It currently employs 23 staff, of whom 21 hold relevant childcare qualifications at level 3 and above, and two hold early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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