

Barncliffe Day Nursery

Barncliffe Mills, Near Bank, Shelley, HUDDERSFIELD, HD8 8LU



Inspection date	12 February 2018
Previous inspection date	4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Systems for evaluating the quality of the provision are effective and include staff, parents and children.
- Quality of teaching is generally good. Staff skilfully question and extend children's learning.
- Children make good progress from their starting points and are well prepared for the next stage in their learning, including the move on to school.
- Children are independent and self-motivated learners. They explore the well-resourced environment with confidence and lead their own play.
- Partnerships with parents are strong. Parents feel involved in their child's learning and have frequent opportunities to share their views and opinions. For example, parents are invited to stay-and-play sessions.

It is not yet outstanding because:

- Occasionally, assessments of children's learning are not used to precisely plan activities that build on what they already know and can do.
- Systems for monitoring different groups of children are not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessments of children's learning to plan experiences and activities more precisely that build on what they already know
- strengthen systems for monitoring different groups of children to help to extend outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact it has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to some parents and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a leadership and management meeting with the manager and deputy.

Inspector

Kayte Farrell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures for keeping children safe and can recognise indicators of abuse. Procedures for recruitment and induction of staff are robust. Managers ensure that staff are suitably checked and offered an ongoing package of support. Arrangements for the supervision, coaching and mentoring of staff are strong. Any weaknesses in staff performance are swiftly identified and relevant training provided. Furthermore, staff attend additional training to support children who have special educational needs (SEN) and/or disabilities.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They provide activities that provoke children's natural curiosity. Staff support children's communication and language skills well. For example, older children learn that a hexagon is the name of a six-sided shape. Younger children learn to describe textures as water is added to sand. Early writing skills are promoted when children make marks in damp sand and begin to form letters from their names. Children are provided with opportunities to think critically and make predictions. For example, they make comparisons between different sized snow balls and predict how high they can throw them. Children demonstrate very good literacy skills. For example, they sing a variety of songs from memory and show confidence when recalling phrases from familiar books. Children have frequent opportunities to develop their mathematical skills. For example, they initiate a number hunt and practise forming digits.

Personal development, behaviour and welfare are good

The key-person system is effective and staff are good role models. Children display polite, well-mannered behaviour and form strong attachments with staff. Self-care skills and independence are given high priority at the setting. Children serve their own meals, pour drinks and select their own resources. Mealtimes are a social event, children talk to each other about foods they like and what they eat at home. Staff extend this well with discussions about healthy foods and the impact this has on their bodies. Parents speak highly of the setting and comment that staff are friendly and approachable. They are confident that children are happy and safe in the stimulating environment.

Outcomes for children are good

Children make good progress from their starting points. They develop skills needed for the next stage in learning. For example, older children learn about sounds that letters represent and rhyming words in preparation for school. Children are engaged in the experiences provided and are eager to learn. Older children enjoy adult-directed activities and talk freely with staff and to each other about what they want to do. Younger children enjoy creative play that stimulates their senses. They develop their fine motor skills when using pipets to transfer water.

Setting details

Unique reference number	EY462694
Local authority	Kirklees
Inspection number	1102502
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	45
Name of registered person	Barncliffe Day Nursery LTD
Registered person unique reference number	RP532596
Date of previous inspection	4 February 2014
Telephone number	01484604817

Barncliffe Day Nursery registered in 2013. The nursery employs 11 members of childcare staff, of these nine hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, except for one week at Christmas and on bank holidays. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

