

# Childminder Report

**Inspection date**

14 February 2018

Previous inspection date

28 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is remarkable. The childminder is extremely skilled at motivating children to take the next steps in their learning and development. She skilfully uses her knowledge and a rich learning environment to provide high levels of challenge, supporting children to make consistently rapid progress.
- Children show a mature understanding of managing their behaviour. They have a clear understanding of the childminder's expectations and why these are in place. For example, they know not to run inside and why. The childminder is an excellent role model and supports children in developing skills in sharing and taking turns.
- The childminder is tremendously dedicated and passionate about her work. She is driven to provide high-quality care and education for children. She identifies training and professional development, such as attending training on sustained shared thinking, and implements changes in her practice which improves outcomes for children.
- Young children are confident communicators and build secure foundations for future learning. The childminder uses a wide range of highly effective teaching strategies to develop children's speaking, listening and vocabulary skills.
- Exceptional partnerships have been established with parents. The childminder provides parents with detailed and informative observations and assessments about their children's progress and parents actively contribute to these. Parents comment that they are extremely happy with the care and education the childminder provides.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance systems for self-evaluation even further and use parents' comments to drive forward and sustain the outstanding practice.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow regarding any concerns about children's well-being. She is highly organised and manages her setting proficiently. Children's needs are quickly identified and met exceptionally well at all times. She monitors children's progress effectively and sharply focuses her teaching to address any gaps in learning. She uses insightful self-evaluation to expertly reflect on her practice and set challenging action plans for ongoing improvement. She recognises the importance of gathering parents' comments to identify even more ways to maintain the outstanding quality of provision.

### Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding knowledge of what children can and cannot do and plans a high-quality range of activities to meet their unique learning styles. She completes detailed and accurate observations which are skilfully used to plan for children's next stage of development. Children have free access to an excellent range of resources and activities that enriches their learning and inspires them to 'have a go'. For example, young children take great delight in exploring and investigating creative materials, using tools, such as rollers, brushes and fingers to explore the different ways to paint and make marks. They then explore how to write lists in the Chinese restaurant as they take orders. The childminder uses her skills and knowledge very effectively to extend children's literacy skills. She supports children to read their favourite book and helps extend their concentration through the use of puppets and voice intonation. Older children's mathematical skills are superbly enhanced, they enjoy counting characters and making comparisons of size.

### Personal development, behaviour and welfare are outstanding

Children settle quickly because the childminder builds outstanding relationships with them. She carefully meets their needs and interests and praises them for their achievements. This has an exceptionally positive impact on children's self-esteem and emotional well-being. They learn about the importance of remaining healthy. They take part in a range of outdoor activities which enables them to develop excellent physical skills. This also provides them with wonderful opportunities to learn about the world around them. For example, they use spontaneous opportunities to look at how ice melts, giggling as the water runs through their hands.

### Outcomes for children are outstanding

Children focus extremely well on tasks and keenly explore their environment with endless curiosity. They develop excellent communication and language skills and express their ideas well. They are keen to engage with musical instruments and sounds. They repeat rhythms and move in time to the music. Children learn extremely valuable skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY441871
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1102388
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 April 2014
<b>Telephone number</b>	

The childminder registered in 2012. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification.

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