

Bright Kids Pre-School

Norbury Park Lawn Tennis Club, Ederline Avenue, London, SW16 4RZ



Inspection date

30 January 2018

Previous inspection date

12 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a good understanding of the pre-school's safeguarding policies and procedures, and the reporting process for allegations against staff, to help promote children's safety.
- The manager and staff work closely to evaluate the provision and identify ways to improve outcomes for children further. They monitor all groups of children to help close any gaps in learning. They provide support when required to help them move on to their next stage in learning swiftly from their starting points. Children progress well.
- The effective key-person system enables children to settle quickly into pre-school routines and develop secure relationships with staff. Children's behaviour is good.
- Staff have reorganised the learning environment indoors and outdoors to provide a greater range of interesting and challenging activities that motivates and inspires children's mathematical and literacy skills.
- The manager plans all areas of the environment to help ensure staff are deployed effectively to support children's learning. They ensure children are consistently supervised and are safe.

It is not yet outstanding because:

- Staff do not make the most of opportunities to develop children's understanding of changes in the natural environment to help extend their learning.
- Staff do not use all opportunities to raise children's awareness of good hygiene when they share play resources together, to further promote their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use everyday experiences to help children understand changes in the natural environment to enhance their understanding of the world even further
- help children to develop a greater awareness of good hygiene when sharing play resources.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector spoke to children and parents at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector viewed a range of documentation, including staff suitability checks, safeguarding procedures, risk assessments, accidents and children's development records.
- The inspector held discussions with the manager, provider and staff at appropriate times during the inspection.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The manager has made considerable improvements since the previous inspection. For example, she has worked with the local authority to provide a training programme of professional development. This has helped staff develop their skills and support children's mathematical and literacy skills and help children to be school ready. Safeguarding is effective. Staff log all accidents and injuries, and inform parents promptly to help keep children safe. They complete thorough risk assessments of outings and have a good record-keeping system to help promote children's safety. Staff have a comprehensive knowledge of the wider issues of safeguarding. For example, they have a good understanding of the procedures to follow if they have concerns with regards to children's welfare. Parents comment that they are happy with their children's care, learning and progress.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's individual learning styles. Planning is effective and takes account of children's interests and next steps in learning. Systems for monitoring the progress of individual and different groups of children are fully implemented to help identify gaps in the provision. Staff encourage children's imaginations well. For instance, they provide experiences for children to explore with different objects and create structures that represent their home. Staff support children to develop their finger muscles well, ready for learning to write. For example, they provide play dough to encourage children to roll, squeeze, stretch and pinch. Staff provide challenging activities that engage boys in fully developing their literacy skills. For example, boys use technology to make marks and write out their names.

Personal development, behaviour and welfare are good

Staff are caring and nurture children's emotional well-being. They help children to understand the importance of sharing and taking turns, and show kindness and consideration to each other. Staff successfully develop children's physical health. They offer healthy snacks and daily opportunities to be physically active. For example, children enjoy a wide selection of fresh fruits, vegetables and breadsticks. Partnerships with parents are strong and help provide continuity in children's care and learning. Staff speak to parents regularly about children's activities and the progress children make.

Outcomes for children are good

All children develop good skills for their future learning and their moves to school. Children learning English as an additional language are confident to join in and explore. Older children recognise letters and sounds. They count, sort and match objects, and learn to solve problems. Children explore with electronic toys and knows how to use technology resources, such as a computer. Children play well together and are helpful. They are polite and respectful.

Setting details

Unique reference number	EY474170
Local authority	Croydon
Inspection number	1101375
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	26
Number of children on roll	19
Name of registered person	Bright Kids Pre School Limited
Registered person unique reference number	RP902591
Date of previous inspection	12 June 2017
Telephone number	020 8764 2531

Bright Kids Pre-School registered in 2013. It is open from 9am to 3pm on Monday to Friday, during term time only. There are four members of staff, including the manager, who work with the children. Three staff members hold early years qualifications at level 3 and the manager holds a degree in early years. The pre-school receives funding to provide free early education for children aged three and four years.

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