# Busy Bees Day Nursery at Woking Sheerwater



Blackmore Crescent, Woking, Surrey, GU21 5NZ

Inspection date	14 February 2018
Previous inspection date	9 March 2017

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Good	2

# **Summary of key findings for parents**

# This provision is good

- Since the last inspection, leaders and managers have taken action to evaluate and improve the quality of children's care and learning. The newly appointed manager skilfully trains and coaches staff effectively to continually improve their teaching practice. Children make good progress from their starting points.
- Staff challenge and extend children's learning and development. They engage in a positive way, talk aloud to help children think, make choices and develop their imagination and self-confidence. Children enthusiastically say, 'let's do it again', while acting out a story outdoors.
- Children are happy and motivated to learn. Leaders and managers use local authority funding to provide children with an exciting and stimulating outdoor play area. Children often choose to play outdoors, which supports their good health.
- Staff work effectively in partnership with parents, other agencies and the children's centre where the nursery is located to meet children's individual needs.

## It is not yet outstanding because:

- Staff do not always identify where children are emerging or secure in an area of their learning to strengthen their good assessment of children's development.
- Staff do not encourage children to use words in other languages they are learning to support their language development at nursery and at home.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- continue to improve the accuracy of assessments to identify where children are emerging and secure in their development
- encourage children learning more than one language to use words in these languages to support their language development at nursery and at home.

## **Inspection activities**

- The inspector observed activities indoors and outdoors.
- The inspector talked with children, parents, staff, leaders and managers.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled documentation and discussed self-evaluation.
- The inspector discussed improvements made since the last inspection.

# Inspector

Catherine Greenwood

# **Inspection findings**

## Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of child protection policies and procedures. Leaders and managers regularly check children's progress and use this information to identify and reduce gaps in their development. The nursery manager observes and monitors staff teaching practice. She has a sound knowledge of how to support their professional development. Staff have improved how they use group activities and children's interests and choices to extend and challenge their development. Overall, observation, assessment and activity planning have been improved. Parents have good opportunities to be involved in the nursery and share their suggestions for improvements.

## Quality of teaching, learning and assessment is good

Staff promote children's learning effectively, indoors and outdoors. For example, they help children to look for toy bears buried in mud and to sort them according to colour. Staff successfully maintain children's interest and ability to persist during activities. They get down to the children's level, join in their play and ask questions to which children respond. Children thoroughly enjoy making marks in paint using rollers and brushes. They confidently and independently decide what they want to play with. For example, they purposefully fill containers, which they use to water herbs planted in old vehicle tyres. Staff support children's good understanding of the world. Children investigate models of teeth, ears, eyes and a human skeleton and use a chart to measure and compare their height. They enjoy taking part in daily physical exercise activities.

#### Personal development, behaviour and welfare are good

Staff are well deployed and work together well as a team to meet children's individual needs. They form close caring relationships with children, who are settled and secure. Staff follow babies' individual home routines to promote continuity of care. They provide positive role models and support children to develop good social skills. Staff promote children's independence effectively. Older children thoroughly enjoy taking part in 'tidy up challenges'. Staff explain about the importance of working as a team and being kind and polite. Children are excited to learn they will have a disco if they successfully achieve the challenge. Overall, children behave well. Staff promote children's understanding of good health effectively.

#### **Outcomes for children are good**

Children develop the skills they need for starting school, including children who have special educational needs (SEN) and/or disabilities. Younger children enthusiastically make marks using chalk and attempt to copy numbers on wooden blocks outdoors. Children listen attentively and follow instructions. They concentrate well while listening to stories.

# **Setting details**

**Unique reference number** EY274103

**Local authority** Surrey

**Inspection number** 1096805

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 4

**Total number of places** 77

Number of children on roll 63

Name of registered person Caring Daycare Limited

Registered person unique

reference number

RP900808

**Date of previous inspection** 9 March 2017

Telephone number 01483 729330

Busy Bees Day Nursery at Woking Sheerwater registered in 2014. It is located in Sheerwater, Surrey and is owned by Caring Day Care Limited and is part of the Busy Bees chain. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks a year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 23 members of staff who work with the children. Of these, 16 hold appropriate early years qualifications at level 2, 3 and above.

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