

Busy Bees Day Nursery at Milton Keynes Hospital



Chadwick Drive, off Saxon Street, Eaglestone, Milton Keynes, Buckinghamshire, MK6 5LS

Inspection date 13 February 2018
Previous inspection date 28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager successfully analyses data and monitors children's progress well. This enables her to close any gaps in children's learning quickly. All children who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language make good progress.
- Key persons know their children well. They are attentive to children's individual needs and help children to feel secure and comfortable.
- Staff use their detailed observations to plan an exciting range of rich and varied experiences indoors and outdoors, to support children's next steps effectively.
- The manager and staff have a good, accurate view of the nursery's strengths and have clear plans for further development.

It is not yet outstanding because:

- The support for less experienced staff is not fully embedded to help to raise the quality of their practice to an outstanding level.
- Sometimes, staff do not organise activities and routines to ensure that all children fully engage in what is happening, so some children get restless and begin to lose interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer further support for the less experienced staff to continue to develop their practice and help to raise children's outcomes to the highest levels
- support children to help them to remain fully engaged in their play.

Inspection activities

- The inspector observed teaching practices inside and outside and the impact they have on children's learning.
- The inspector held discussions with the manager, regional director, staff, children and parents.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.
- The inspector checked how well staff understand how to keep children safe.
- The inspector looked at relevant documentation, such as the self-evaluation report, staff qualifications, risk assessments and some policies and procedures.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager leads her enthusiastic team well. Staff benefit from opportunities such as further training and team meetings. They have recently focused on supporting children's physical skills needed for handwriting. For example, they have introduced 'shake and write' to support children to form shapes and make marks while engaging in dance routines. Safeguarding is effective. Staff demonstrate a good knowledge about the signs that would give them child protection concerns. They know the procedures to follow should such concerns arise. Effective recruitment and induction procedures help to ensure that adults working with children are suitable.

Quality of teaching, learning and assessment is good

Staff work well with parents to find out about children's interests and capabilities on entry to the nursery. They build on these effectively to help children to progress well. Parents are kept well informed about their children's progress and staff give plenty of helpful ideas to support further learning at home. Staff help children to develop strong communication and language skills. For example, they comment on what children are doing, help them to learn new words and play listening games. Children enjoy joining in with songs and show good levels of confidence in speaking, including those who speak English as an additional language. For example, toddlers develop a secure understanding of sounds and letters to support their reading skills as they sing the 'silly soup song'.

Personal development, behaviour and welfare are good

Children have daily opportunities for fresh air and exercise which support their physical well-being effectively. They explore the environment and make choices in their play. Staff teach children to follow healthy lifestyles. For example, children enjoy the energetic morning 'wake and shake' sessions. They learn about foods that are healthy and have fresh drinking water available to them. Children behave well and learn to respect others. They develop a good awareness of how to keep safe. For instance, pre-school children risk assess the nursery, as they learn to monitor health and safety in the nursery.

Outcomes for children are good

Children enjoy their learning at nursery. Older children count well and are beginning to solve simple number problems. For example, they work out through matching and sequencing, the numbers to unlock the padlocks on the wooden boards. Children share well and happily take turns to choose items when in a small-group singing activity. Babies communicate well and express themselves confidently, such as through smiling, giggling and attempting their first words. They enjoy pushing toy cars down ramps and walk from an early age, moving freely around their environment. All children quickly gain the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number	EY422543
Local authority	Milton Keynes
Inspection number	1094672
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	96
Number of children on roll	103
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	28 May 2015
Telephone number	01908607797

Busy Bees Day Nursery at Milton Keynes Hospital registered in 2003. The nursery is open Monday to Friday from 7am until 6.30pm throughout the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 17 staff who work directly with children; of these, two hold qualifications at level 2, 10 hold qualifications at level 3 and one holds a qualification at level 5.

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