

Childminder Report

Inspection date	14 February 2018
Previous inspection date	11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately assesses children's learning and uses her good understanding of child development to provide activities, which she matches well to each child's individual needs. She offers children experiences that they want to try.
- Children form strong bonds with the childminder. They demonstrate that they feel safe and secure in her setting. Children access resources independently and learn to make independent decisions at a young age.
- The childminder actively evaluates her practice to drive change. For example, she reflects accurately on the effectiveness of her activities and notes where she can make improvements in the future. This improves outcomes for children.
- Partnership with parents is very strong. The childminder provides daily feedback informing parents of what their children enjoy and achieve each day. She regularly discusses how parents can continue to support children's learning at home.

It is not yet outstanding because:

- The childminder does not provide consistent opportunities for children to see words and print, to help build on the skills for the future.
- The childminder does not use all opportunities to encourage younger children to express themselves and use their imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their interest in words and print, to build on their skills for the future
- increase opportunities for younger children to express themselves and use their imagination.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has robust procedures in place should she have any concerns about a child's welfare. She risk assesses her home vigilantly and takes appropriate steps to help ensure it is a safe place to play. The childminder makes very good use of training opportunities for professional development to extend and further develop her skills. For example, she has provided further learning experiences, such as treasure boxes to help support children's curiosity and discovery skills. The childminder accurately monitors children's learning and swiftly addresses any gaps in their development. She works in effective partnership with other professionals and outside agencies to help all children to reach their full potential.

Quality of teaching, learning and assessment is good

The childminder knows children in her care well and provides a good level of challenge and interest to stimulate learning. For example, young children enjoy using bricks to build towers. The childminder describes children's actions and uses lots of meaningful praise as children achieve what they set out to do. She encourages the children to count the blocks that make up their tower. The childminder promotes communication and language very well. For example, children widen their vocabulary effectively and learn to communicate themselves clearly to others as they play. Children have fun and are motivated learners. For example, they press buttons on toys and investigate the sounds they make.

Personal development, behaviour and welfare are good

Children have daily opportunities to enjoy fresh air and exercise. They relish walks in the woods and trips to local parks, where they feed the ducks. The childminder encourages children to use climbing apparatus. She gives children opportunities to learn to take manageable risks and experience physical challenge in their play. Children enjoy going to groups in the community, which helps them develop their social skills and meet other children. The childminder is a positive role model. She stays calm and shows children how to share and to take turns. From an early age, the childminder encourages children to develop their independence. For example, young children learn how to tidy away toys when they have finished playing with them.

Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, make good progress from their starting points. They explore with confidence and feel safe in their environment. Children engage in purposeful play and learning experiences. They make marks using a variety of tools, demonstrating good physical skills. Children enjoy being with the childminder and thrive in her care. They are prepared for their next stage of learning, such as nursery or school.

Setting details

Unique reference number	EY264010
Local authority	Surrey
Inspection number	1091735
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	11 February 2015
Telephone number	

The childminder registered in 2003. She lives in Woking, Surrey. The provision operates Monday to Friday from 7.30am to 6.30pm, all year round.

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