

Dazu at Memorial Hall

Memorial Hall, Maldon Road, London, N9 9QP



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| Inspection date | 14 February 2018 |
| Previous inspection date | 26 May 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff are qualified and experienced and bring a wide range of skills to the setting. They organise a variety of stimulating activities, such as games, dance and crafts, which help children to develop new skills and interests.
- Children become highly engaged in the activities led by staff and relish the opportunities to try out new things. They clearly enjoy their time in the setting and use words such as 'friendly' and 'amazing' to describe their time here.
- Leaders and staff work hard to develop strong and effective relationships with parents. Parents speak highly of the provision. They feel that staff are friendly and welcoming and work in partnership with them to meet their child's care needs.
- Staff ensure that children develop a good awareness of potential risks to their safety and understand what they can do to help minimise these. For instance, they regularly practise and discuss the evacuation procedure so that children know what they should do in an emergency.

It is not yet outstanding because:

- Leaders and staff do not make the most effective use of the key-person system to find out about children's individual interests and learning needs.
- Although there is a good range of adult-led activities provided, there are few opportunities for children to explore resources independently and lead their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the key-person system even further, to ensure that children's play and learning are fully tailored to their individual needs
- develop a wider range of opportunities for children to explore their own ideas and lead their own play.

Inspection activities

- The inspector observed a range of activities and assessed the quality of teaching and the impact on children's enjoyment and learning.
- The inspector had a meeting with the provider and manager. She also explored the views of staff and children during the inspection.
- The inspector held discussions with a number of parents and took account of their views, along with parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Leaders evaluate the quality of the provision to identify strengths and areas for further development. They take into consideration regular feedback from parents and children to continuously improve the opportunities for children and the support for their families. Leaders have effective systems to help staff build on their professional skills and knowledge. For instance, they provide routine supervisory meetings and training sessions. Safeguarding is effective. Staff have completed relevant training to ensure they have a robust understanding of safeguarding issues. They know how to identify concerns about children's welfare and to report them without delay. The recruitment and induction procedures are effective, helping to ensure that all staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Children enjoy opportunities to be imaginative and build on their existing skills. This includes those who receive funding. For example, children design and make board games, adding colourful drawings and three-dimensional features, such as rainbows and volcanoes. They make up their own rules and attempt to write these, forming letters correctly and trying to sound out difficult words phonetically. Staff are positive and enthusiastic as they engage with the children. They listen to their ideas and join in with their play. Children show pride in their own achievements and appreciate the efforts of others. For example, a group of children enjoyed performing dance routines to their peers, who gave them highly positive feedback.

Personal development, behaviour and welfare are good

Staff provide a welcoming and nurturing environment where children feel safe and secure. They act as positive role models for children, teaching them to respect and value each other's differences and abilities. Children of different ages develop friendships and play harmoniously together. They contribute their ideas on the rules and boundaries of the setting and have a good understanding of why these are in place. For instance, they know that they must not share their food at lunchtime as this could be dangerous for children who have food allergies. Staff help children to enjoy healthy and active lifestyles. For example, they work with parents to ensure that children bring a healthy and balanced packed lunch each day. Children are encouraged to participate in vigorous activities, such as football games and dance sessions.

Setting details

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| Unique reference number | 135277 |
| Local authority | Enfield |
| Inspection number | 1089513 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 5 - 5 |
| Total number of places | 32 |
| Number of children on roll | 10 |
| Name of registered person | Dazu Committee |
| Registered person unique reference number | RP523818 |
| Date of previous inspection | 26 May 2015 |
| Telephone number | 020 8373 2718 |

Dazu at Memorial Hall registered in 1990. The club operates during school holidays only. Children attend from 9.30am to 4pm. The provider employs eight members of staff, three of whom hold relevant childcare qualifications. Two members of staff hold qualified teacher status and one member of staff is qualified at level 3.

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