

# Childminder Report

**Inspection date**

15 February 2018

Previous inspection date

26 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is experienced in childcare and evaluates her practice well. She consults parents and children about changes to successfully improve outcomes for children. For example, she adapts routines and visits to groups with the children to better support their well-being.
- Children form close and affectionate relationships with the childminder. They are secure in their familiar routines and take part in activities with confidence. Children make good progress from their starting points.
- The childminder provides good support to children's learning through enjoyable activities, such as making pizzas for lunch. Children learn about the nutritional value of a variety of different foods and develop a good understanding of healthy eating.
- Children benefit from attending a variety of interesting groups and visiting local places of interest with the childminder, such as the fire station and shops. They gain a good understanding of their local community and social skills as they mix with other children.

### It is not yet outstanding because:

- On occasion, the childminder does not support children to consider problems and work things out for themselves, to extend their thinking skills during play.
- The childminder sometimes misses opportunities to encourage children to notice shapes and compare sizes and quantities during activities, to extend their mathematical development further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more encouragement to children to consider problems and work things out for themselves to extend their thinking skills further
- help children to notice shapes, size and compare quantities during activities to reinforce and extend their mathematical development.

### Inspection activities

- The inspector observed the children engaged in activities with the childminder.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector observed children playing and discussed their progress with the childminder.
- The inspector looked at a range of documents and children's records.
- The inspector looked at written comments from parents and took account of their views.

### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that might lead her to be concerned about a child's welfare. She is clear about the correct procedure to follow to keep children safe from harm. The childminder monitors children's development conscientiously and quickly notices when they need extra support. She works in good partnership with parents and other professionals to help all children to reach their full potential. The childminder has a good understanding of child development and keeps her knowledge and skills up to date. For example, she meets with other childminders to share good practice so that children benefit from fresh ideas and enjoy new and interesting learning experiences. The good partnerships the childminder forms with other providers and local schools help to provide consistency for children's learning and development.

### Quality of teaching, learning and assessment is good

The childminder gains useful information about children's home routines and levels of development when they first start to attend. This helps her to settle children quickly and plan interesting activities that help them to move on in their learning. She makes thoughtful observations and assesses children's ongoing development effectively, keeping parents up to date about their progress. The childminder interacts positively with children during play and supports their communication and language skills effectively. For example, she encourages them to talk about their experiences and reinforces their good pronunciation, extending their vocabulary well. Children go on regular visits to the local library with the childminder to choose books they enjoy sharing with each other. They develop a love of books and extend their early literacy skills well.

### Personal development, behaviour and welfare are good

The childminder is caring and attentive to children's needs and supports children's emotional development effectively. She is quick to notice when they need to rest or have a snack, and when they need to be active, so they are happy to learn. Children behave well and are clear about the childminder's boundaries for good and safe behaviour. She provides consistent encouragement for them to share and take turns, so they cooperate well during play. Children follow good hygiene routines and know that they need to wash their hands before beginning cooking activities or eating, for example. The childminder provides a wide range of resources that positively reflects other cultures. She teaches children about other cultures effectively so they can compare their own lives with those of others in different communities.

### Outcomes for children are good

Children gain the skills they need for future learning and starting school. They are independent and manage their personal care well. The good early literacy skills children gain, such as identifying letters and knowing the sounds they represent, help them to develop well in all areas of learning. Children develop good physical skills on walks and during visits to parks. They enjoy daily fresh air and exercise and adopt healthy lifestyles.

## Setting details

<b>Unique reference number</b>	117324
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1089179
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 May 2015
<b>Telephone number</b>	

The childminder registered in 1994. She offers care Monday to Friday from 7am until 6pm throughout the year. The childminder has a relevant childcare qualification at level 3.

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