

# Maria Montessori Children's House

St. Johns Church & Hall, Spencer Hill, London, Merton, SW19 4NZ



<b>Inspection date</b>	2 February 2018
Previous inspection date	14 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team has an exceptionally high drive for continuous improvement. Leaders continually reflect on what they do and take on board suggestions from staff, parents and the children, which they include in their action plans.
- Children who have special educational needs (SEN) and/or disabilities are extremely well supported. Staff use their knowledge and information gained from other professionals to plan specific programmes to support individual children.
- Staff are good role models. They encourage children to play well together, be independent and share toys with their friends. Children's behaviour is extremely good.
- Children are greeted warmly as they enter the nursery. A very strong key-person system ensures that children develop secure relationships with staff, which helps to build confidence and self-esteem.
- The recently refurbished garden provides children with an exciting range of activities, such as a climbing wall, which encourages them to challenge themselves physically.

### It is not yet outstanding because:

- The programme of staff monitoring and supervision is not highly targeted to consistently raise the quality of teaching and learning to the highest level.
- Although staff provide parents with information about their children's day, they do not ensure all parents are confident in using the nursery's online assessment system to share information about their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring and supervision of staff to help develop greater consistency and raise the quality of teaching to the highest level
- improve the opportunities for engaging parents in providing information about their children's learning at home.

### Inspection activities

- The inspector looked at a sample of documents, including staff Disclosure and Barring Service checks, first-aid certificates and children's assessment records.
- The inspector observed the quality of the learning environment inside and outdoors.
- The inspector undertook a joint observation of teaching and learning with the manager.
- The inspector spoke to some of the parents and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

### Inspector

Carlene Bremner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are fully up to date with child protection issues and know the procedures to follow if they are concerned about a child's welfare. Overall, the manager monitors staff performance well and provides training opportunities to support their continuous professional development. Children's progress is expertly tracked by the manager each week so that gaps in their learning are swiftly and very precisely identified and targeted. The setting offers parents some excellent opportunities to be involved in their children's learning in the setting. For example, parents are invited into the setting to participate in activities such as cooking and reading to the children. Weekly online reports provide parents with good information regarding activities their children have taken part in throughout the week.

### Quality of teaching, learning and assessment is good

The nursery follows the Montessori philosophy of learning and successfully combines it with the early years foundation stage curriculum. Staff use technology very well to support children's learning, such as having games on tablet computers to support and extend work with the Montessori materials. Children develop a very good sense of themselves. For example, they look at globes and maps and talk about where their families are from. Children who are learning English as an additional language and those who have language delays are supported extremely well. Staff learn key words in children's home languages and also use sign language to make communication even more effective. Children thoroughly enjoy extra-curricular activities such as singing and dancing and learn new songs and move to music from around the world.

### Personal development, behaviour and welfare are good

Children are highly motivated and thoroughly enjoy their time at nursery. Parents highly praise staff and describe them as 'loving' and 'caring'. Staff promote respect for others as they link with the local community. For example, children participate in events at the church, such as Harvest Festival and Mother's Day celebrations, and invite elderly visitors to read stories. Children learn about different cultures as they participate in activities that teach them about festivals from around the world, such as various saints' days, Diwali and Chinese New Year. Children learn where their food comes from as they visit a farm to pick fruit and vegetables and grow their own in the garden. Parents and children are supported extremely well in moving from the nursery on to local schools.

### Outcomes for children are good

All children make good progress in all aspects of their learning, and some children who have SEN and/or disabilities make better than typical progress from their starting points. Children are very well prepared for moving on to school and other nurseries. They develop a love of books as staff expertly engage them when telling stories. Children develop early literacy and numeracy skills and learn to be independent, for example, as they change their shoes and put on their coats to play outside.

## Setting details

<b>Unique reference number</b>	EY317701
<b>Local authority</b>	Merton
<b>Inspection number</b>	1085843
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	70
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	The Maria Montessori Children's House Wimbledon Limited
<b>Registered person unique reference number</b>	RP907799
<b>Date of previous inspection</b>	14 January 2015
<b>Telephone number</b>	07932642643

Maria Montessori Children's House registered in 2006 and operates from St John's Church Hall in Wimbledon, in the London Borough of Merton. The nursery opens Monday to Friday from 9.20am to 12.20pm and extended sessions are offered on Mondays and Thursdays until 2.30pm. The setting operates during term time only. The nursery employs 12 staff, 10 of whom hold appropriate early years qualifications at level 3 and above.

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