

Klyworld Early Years Centre

Groundsmans Bungalow, Park Place, London, W3 8JY



Inspection date

13 February 2018

Previous inspection date

14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and provider regularly evaluate the provision. They seek the views of parents, staff and children to help them identify strengths and areas for improvement. They have worked successfully with staff and their early years adviser to develop the quality of the provision and improve learning outcomes for children.
- Staff work in partnership with parents to create consistency in children's care and learning. For example, they provide simple activities for parents and children to complete at home. Parents are encouraged to share their own skills to enhance children's learning. For instance, they have worked with staff to develop children's interests in music and understanding of road safety.
- Children develop close bonds with the kind and caring staff. They enjoy their time at nursery and are confident and well settled.
- Staff support children's language and communication skills well. For example, they use strategies such as picture cards, in addition to speech, to help children express themselves. Children who speak English as an additional language have good opportunities to hear and use their home language and soon become fluent in English.

It is not yet outstanding because:

- Staff do not consistently provide opportunities for children to explore resources and materials using their own ideas.
- Staff miss opportunities to support children's independence. For example, they sometimes step in to complete activities and tasks, rather than encouraging children to persevere by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of available materials and resources to encourage children to explore their own ideas and express themselves creatively
- expand opportunities for children to develop independence and manage tasks by themselves.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the provider and manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and considered their views, along with parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The manager supervises staff well. She provides guidance and ongoing training to support their continuous professional development. For instance, staff have developed their understanding of how toddlers learn. This has helped them to improve the range of stimulating activities and resources, to enhance younger children's learning effectively. Safeguarding is effective. Staff have a good understanding of the signs which might indicate a child is at risk from harm. They are confident about how to record and report any concerns about children's welfare. The provider and manager use robust recruitment and induction procedures to ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff regularly observe and monitor children's progress. They use this information effectively to plan for the next stages in their learning. Where children are not progressing as expected, staff quickly identify gaps and plan effectively to support children's ongoing development. Staff work alongside parents and, where appropriate, other professionals to secure good learning outcomes for all children. Children enjoy listening to music and songs, joining in with actions and learning to tap out simple rhythms. Staff support toddlers' understanding and enjoyment of songs and stories well. For example, they have developed 'story boxes' based on children's favourite rhymes.

Personal development, behaviour and welfare are good

Staff encourage children to enjoy active and healthy lifestyles. For example, they ensure that children have plenty of fresh air and exercise each day in the garden. Staff enhance this further by providing regular visits to a nearby playing field and the local park, where children have space to move freely and develop their physical abilities. Meals and snacks provided for children are nutritious and include plenty of fresh fruit and vegetables. Staff are good role models for children. They gently guide children's behaviour in ways which are appropriate to their age and level of understanding. For instance, they use songs and rhymes to teach toddlers about social skills, such as sharing and taking turns. Children's behaviour is good.

Outcomes for children are good

Children make good progress from their various starting points, including children who receive funding and those who speak English as an additional language. Children develop a good range of skills to support the next stages in their development, including being ready for school. Toddlers begin to control their large and small muscle movements, as they learn to climb, balance and handle a range of resources and materials. Older children begin to recognise two-dimensional shapes and match objects according to their shape or colour. Children enjoy making marks. For instance, toddlers paint, using their hands, fingers and paintbrushes. Older children develop good pencil control and begin to form recognisable letters.

Setting details

Unique reference number	EY472793
Local authority	Hounslow
Inspection number	1071716
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	24
Name of registered person	KLYMISS Limited
Registered person unique reference number	RP910992
Date of previous inspection	14 July 2014
Telephone number	02089939998

Klyworld Early Years Centre registered in 2014. The provision is open each weekday from 8am to 6pm for 51 weeks of the year. Five members of staff work in the setting, all of whom have a relevant early years qualification. The manager has a level 4 qualification and other staff members hold qualifications at level 3 or level 2. The setting receives funding to provide free early education for children aged two, three and four years.

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