

AJ's Out of School Child Care



St Joseph's School, Watford Way, London, NW4 4TY

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| Inspection date | 14 February 2018 |
| Previous inspection date | 27 October 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager supplements the stimulating and welcoming environment at the setting with occasional outings that help children develop their sense of the local community. For example, they take part in picnics in the local park, go to see films at the cinema and take trips to the local fire station, library and museums.
- Staff know how children play and develop. They provide activities that support all areas of play. They observe children and ensure that activities suit their age and stage of development and interests.
- Behaviour at the club is impeccable. The staff successfully focus on promoting children's positive behaviour. Without prompting, older children involve younger children well in games, such as when outside. Children remind each other of rules to keep them safe, such as not running inside. Children are polite and listen well to each other and staff.
- Parents express they are very happy with the range of activities and the levels of care in the setting. They explain that their children have a good time and remain safe. They say staff are friendly and approachable.

It is not yet outstanding because:

- During some activities, staff do not always give children full support to extend their creative ideas and they are sometimes too quick to provide solutions for children.
- The manager does not always fully share information, where possible, with schools children attend, to support the highest levels of continuity in their experiences and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to solve the problems they come across in play and enhance their creative ideas
- share information more with the schools that children attend to further complement and support their time in the club.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during activity times, outdoor play, lunch and hygiene routines.
- The inspector sampled various documents, including staff records, risk assessments, children's records, self-evaluation and a range of policies and procedures.
- The inspector engaged in a joint observation with the manager to evaluate the impact of staff interactions on children's play.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager regularly updates staff understanding of safeguarding and child protection issues. They know the signs that would give them child protection concerns. They are aware of the reporting procedures to follow in the event of such a concern. The experienced and supportive manager helps staff improve their skills and knowledge, such as through supervision and regular observations of their practice. For instance, staff have improved their support for children's communication and understanding by simplifying their sentences as appropriate. Self-evaluation is accurate and includes the views of parents and staff. The manager makes improvements that benefit children. For example, he has reviewed and strengthened security of the setting. The manager effectively reflects on the provision to ensure he continues to meet good standards.

Quality of teaching, learning and assessment is good

Children choose from the wide variety of well-presented resources and toys. Staff are warm and welcoming in their interactions. They deploy themselves well to effectively support the children in the early years stage. For example, they are alert to children's involvement levels and they provide appropriate encouragement and suggestions to help ensure all children join in. Staff consider children's interest in their planning of activities. For instance, staff include many art and craft activities because children enjoy these very much. They provide focused activities for children to engage in games where they learn to take turns, share and help others achieve their goals. There are many opportunities for children to gain good physical skills. For instance, they take part in organised team games, such as football, and practise their running and jumping skills.

Personal development, behaviour and welfare are good

Staff encourage parents to share information about their children to help ensure they meet their individual needs. They help children settle well and feel secure. Staff increase attention and support for children who are new to the club. They explain to them the expectations for their behaviour. Staff teach children how to keep themselves safe. They ensure children are comfortable, such as reminding them where to take rests, get drinks and the location of the toilet. Staff are vigilant about children's safety. They ensure no one can leave or enter the premises unannounced. They robustly risk assess outings and the environment to help keep children safe. On outings, they ensure children wear high-visibility jackets and cross the roads at pedestrian light-controlled crossings. They teach children to follow a healthy lifestyle, such as when discussing healthy foods in lunchboxes. Staff praise children and support their self-esteem well. Children demonstrate they are very happy and have lots of fun at the club.

Setting details

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| Unique reference number | 147492 |
| Local authority | Barnet |
| Inspection number | 1070361 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 5 - 8 |
| Total number of places | 40 |
| Number of children on roll | 26 |
| Name of registered person | Jenny & Brendan McNally Partnership |
| Registered person unique reference number | RP904910 |
| Date of previous inspection | 27 October 2014 |
| Telephone number | 020 8202 2855 |

AJ's Out of School Child Care registered in 1997. It operates from the grounds of St Joseph's School in Hendon. The group is open from Monday to Friday from 9am to 5.30pm during school holidays. The group employs a total of 12 staff, five of whom hold teaching or childcare qualifications at level 2 and above.

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