

First Steps Day Nursery

First Steps Day Nursery, 24 Cliff Road, HORNSEA, North Humberside, HU18 1LN



Inspection date	13 February 2018
Previous inspection date	31 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff evaluate the provision well. They gather feedback from parents and listen to their views. Changes to the outdoor area have provided more opportunities for children to extend their learning and development. This is particularly effective for children who prefer to learn outdoors.
- Children demonstrate they have positive emotional relationships with staff. They show they are confident to ask for, or show that they need help from staff.
- The manager has established strong links with local schools. Staff provide teachers with important information and share with them details of children's progress. This helps to promote continuity of care and learning.
- Staff help children to learn about their local community. For example, they take the children to the local shops and community events. Staff take older children to the local library to enjoy story sessions.
- Staff have a good understanding of how children learn. They make effective use of individual children's observations and assessments. Children make good progress in relation to their starting points.

It is not yet outstanding because:

- The procedures used by the manager to observe staff's practice and develop their skills do not focus precisely on enhancing the quality of teaching further.
- Staff do not consistently plan activities for babies which precisely focus on their stage of development and supporting their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and embed the range of procedures for monitoring staff practice to enhance the quality of teaching further
- support staff working with babies even more to provide activities that are finely tuned to children's age and stage of development.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector talked to children, parents and staff and took account of their views.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.

Inspector

Sian Marsh

Inspection findings

Effectiveness of the leadership and management is good

Staff share information daily with parents about their child's achievements and care routines. They invite parents to discuss their child's learning further at meetings. Safeguarding is effective. Staff are clear about their responsibilities to report any signs that may suggest a child is at significant risk of harm. The manager ensures that her staff keep their knowledge of child protection up to date. Staff carry out regular risk assessments and take prompt action to promote children's safety. The manager implements robust recruitment procedures and supervision meetings, which help to ensure that staff are suitable. Staff have a good understanding of the requirements of their roles. The manager monitors children's progress effectively.

Quality of teaching, learning and assessment is good

Staff provide a good range of learning activities that reflects children's interests. This helps to support children's concentration. For example, children stay focussed as they practise their cutting skills. They listen to instructions well and enjoy learning about the tradition of lanterns for Chinese New Year. Staff observe children carefully and offer a variety of activities to support what they need to learn next. In the pre-school room staff set up the environment carefully to support children's learning further. Staff have a good understanding of how to support children's play and learning. They play alongside children and offer a commentary on what they are doing, to extend their vocabulary.

Personal development, behaviour and welfare are good

Staff have a nurturing approach and know the children well. Good settling-in procedures help children and babies to quickly feel at ease. Staff gather information from parents about children's care needs and capabilities before they start. Staff provide opportunities for children to develop their social skills and to make relationships. They offer small-group times where older children are able to learn key skills in readiness for their move on to school. Children behave well and staff are positive role models. Staff deploy themselves well throughout the room and outdoors to keep children safe and to provide them with any support they may need. Children are learning about healthy lifestyles, for instance, they understand the importance of washing their hands before handling food at lunchtime.

Outcomes for children are good

The good-quality care and teaching provided by staff ensures children are motivated to learn. As a result, children are keen to join in, play and interact with staff and other children. They immerse themselves into pretend play activities and enjoy going to space in the large role-play rocket in the pre-school room. Children are able to name the planets and talk about them. Children select their name card when they join in with group activities and some children attempt to write their name. This helps children to develop their literacy skills. Children are well prepared with the skills they need for school.

Setting details

Unique reference number	EY451795
Local authority	East Riding of Yorkshire
Inspection number	1066212
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	26
Number of children on roll	33
Name of registered person	Gail Marie Brown
Registered person unique reference number	RP910601
Date of previous inspection	31 January 2013
Telephone number	01964582211

First Steps Day Nursery registered in 2012. It operates from premises close to the centre of Hornsea a seaside town in East Yorkshire. The nursery provides care from Monday to Friday all year, 7am until 6pm, except for bank holidays and a week at Christmas. Children attend for a variety of sessions. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications from level 2 to 5. The nursery provides out-of-school provision for children, who attend school.

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