

# Childminder Report

**Inspection date**

14 February 2018

Previous inspection date

5 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from the effective partnerships the childminder has established with parents. A wealth of information is regularly shared which helps to ensure that all children's needs are consistently met. Parents are very complimentary about the childminder and they are happy with the care and teaching that she provides.
- The childminder effectively helps very young children to develop their communication and language skills. She is skilled at using opportunities through play to consistently model words. She sings songs with the children and helps them to engage with the use of musical instrument and sounds. This helps them to make good progress.
- Children are very happy in the childminder's care. She has a consistent, calm and gentle manner. Children settle quickly and develop very secure emotional attachments with her.
- The childminder is a positive role model. Young children are effectively supported to play cooperatively and express how they are feeling. They benefit from praise and encouragement which helps them to develop positive self-esteem.

### It is not yet outstanding because:

- The new system for assessment is not yet embedded enough to fully reflect children's attainment.
- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements to raise the quality of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the new systems for observation and assessment to better reflect children's attainment
- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and consistently improved upon.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder supervises children closely throughout the day. She makes sure that all areas are safe before children arrive. The childminder attends child protection training. She recognises the possible signs of abuse or neglect and knows what to do and whom to contact should she have any concerns about a child's welfare. This helps to keep children safe and well. The childminder gathers the views of parents when she reflects on her practice. These are used to support her self-evaluation.

### Quality of teaching, learning and assessment is good

Learning is fun and children are excited to join in with activities led by the childminder and those they choose for themselves. The childminder teaches the children well. For example, she points to words as she reads which helps the children to understand that written words provide information, ready for their early reading. The childminder uses many opportunities for children to explore and investigate. Young children explore a wealth of natural resources and they investigate the sounds they make. The childminder identifies any gaps in learning and provides activities appropriately. For example, through walking to and from school she helps support elements of children's physical development.

### Personal development, behaviour and welfare are good

Children are happy, confident and settled in the childminder's care. They have a sense of belonging in her home as their photographs and artwork are displayed on the walls. The childminder is very attentive to young children's care needs, ensuring that feeds and nappy changing times are used to support high-quality interaction. As they sit and enjoy cuddles and facial contact, babies giggle with delight. They attend different groups and visit local places in the community, such as the library, where they have opportunities to mix with other children. Children are supported to have a good awareness of leading a healthy lifestyle. They eat a well-balanced diet and enjoy daily opportunities to be physically active. They spend time in the garden or go on regular outings, such as to the local parks and soft-play centres.

### Outcomes for children are good

Children are working comfortably within the range of development typical for their age and make good progress. They are keen and motivated learners and display a strong exploratory impulse. They play well independently and also enjoy interaction with the childminder. They become confident communicators from a young age as they babble and respond to facial expressions. All children enjoy a wide variety of activities that supports them in developing skills for future learning and in readiness for the move on to school.

## Setting details

<b>Unique reference number</b>	EY425388
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1065672
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 April 2013
<b>Telephone number</b>	

The childminder registered in 2011. She operates all year round from 7.30am until 6pm, Monday to Friday, except bank holidays and family holidays.

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