

# Childminder Report

<b>Inspection date</b>	13 February 2018
Previous inspection date	28 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children build exceptionally close bonds with the childminder. They are extremely happy and demonstrate that they feel very safe. The childminder provides consistent praise and encouragement. Children are exceptionally confident, and the childminder supports their emotional well-being very well.
- The qualified childminder frequently completes a wide range of training to further strengthen and extend her skills. She continuously improves her practice and successfully identifies areas of development that will help her to support children's needs even more effectively. She successfully supervises her assistant's practice and ensures he attends relevant training, such as safeguarding.
- The childminder has developed very strong partnerships with parents. She keeps them fully informed about what their child is working on and how they are progressing. The childminder provides an extremely wide range of ideas that parents can use to support their children's learning even further at home.
- The childminder supports children's language and communication skills extremely effectively. She repeats words back to children and skilfully introduces new words in their play. For example, as they explore playing with dough she uses words, such as 'rolling' and 'squashing'. She provides excellent support for toddlers to support them to use simple sentences as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the range of highly challenging learning opportunities for those children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant place the children's safety and welfare as a high priority in their practice. They have an excellent understanding of the local procedures to follow if they have concerns about children's welfare. The childminder is passionate about the service she provides and frequently evaluates her practice. She is highly reflective and gathers the views of parents and children to help her enhance her practice even further. The childminder monitors children's progress extremely closely. She quickly identifies gaps in their learning and provides highly effective support to help children make excellent progress. For example, the childminder supports children exceptionally well to develop excellent speaking skills and they learn to communicate as they play very confidently.

### Quality of teaching, learning and assessment is outstanding

The learning environment is extremely well organised. The childminder adapts the interesting learning opportunities to meet each individual child's needs and to ensure that they are enjoyable for all children. Toddlers particularly enjoy using the role-play area. They embed their new learning as they pretend to make pancakes. The childminder asks challenging questions and encourages children to think for themselves to solve problems. She is extremely proactive in working with other settings that children attend, to provide consistency in approach. For example, she has worked closely with teachers at the local school to provide excellent support when children learn to read.

### Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and respond extremely positively to the childminder's high expectations. Children are delighted to take part in an extremely wide range of activities based on different festivals. This helps them to learn the importance of each other's views and opinions. The childminder provides a wealth of opportunities for children to enjoy fresh air and exercise. Children very eagerly explore their local environment and nature. They delight in visiting the local woodland and park, where the childminder skilfully challenges them to develop excellent physical skills. The childminder has plans to extend the already excellent opportunities for children who prefer to learn outdoors, to support and extend their learning even further.

### Outcomes for children are outstanding

All children make excellent progress in their learning from their starting points. They rapidly develop the skills needed to be ready for their next stage in learning and for their move to school. Children are very independent learners and are highly motivated to take part in the exciting learning opportunities the childminder provides. For example, toddlers demonstrate extremely high levels of concentration and excitement as they explore dough using an exceptionally wide range of tools and equipment.

## Setting details

<b>Unique reference number</b>	EY388963
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1065334
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 October 2013
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Deepcar, South Yorkshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3. She occasionally works with an assistant.

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