

Westside Day Nursery

The Acorns Children's Centre, Nestor Grove, Bilton Grange, Hull, HU9 4DB



Inspection date

13 February 2018

Previous inspection date

19 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work well in partnership with parents. They share information about children's learning and development and invite parents into the nursery to play with their children.
- Staff help children to learn about how to keep themselves safe and promote their good health. They arrange for police officers to talk to the children about the dangers of speaking to strangers. Staff invite the dental nurse to talk to children, parents and staff about promoting children's good oral hygiene.
- The manager gathers feedback from staff and parents to help identify ongoing improvements in the nursery. Recent changes have increased opportunities for children to utilise the space in the playrooms and to develop good friendship groups.
- Children arrive happily and are keen to join staff at activities. Staff observe children as they play and plan activities to help them make good progress in their learning.
- Staff support children who have special educational needs and/or disabilities very well when they move on to school. Staff go with them to the school until they are settled, promoting their emotional well-being effectively.

It is not yet outstanding because:

- Although the manager monitors individual children's progress effectively, she does not use the information fully to monitor the progress of different groups of children, to help evaluate the effectiveness of teaching and learning overall.
- The manager does not precisely focus staff's professional development and training on continually raising the good quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gathered from assessments more effectively, to monitor the progress made by different groups of children and to help evaluate the quality of teaching and learning overall
- focus staff's professional development more precisely to help raise the quality of teaching, to help children make better than good progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Staff work well in partnership with other professionals. They use additional funding effectively to provide one-to-one adult support for children who have special educational needs and/or disabilities. This promotes children's individual needs well. Staff work well as a team. They attend supervisory meetings with the manager, who helps them to reflect on their practice and to make ongoing improvements. Safeguarding is effective. Staff know how to recognise the signs of abuse and where to report concerns regarding children's safety. They attend regular training to keep their knowledge of child protection up to date. The manager and staff promote children's safety well. They complete risk assessments of the environment indoors and out, and remove identified hazards.

Quality of teaching, learning and assessment is good

Staff know the children well and plan for children's next steps in learning successfully. Babies explore through their senses. Staff play alongside babies and model play, encouraging them to explore. Children move water with their hands and extend their knowledge of real-life experiences when they bath a doll. Staff help younger children to develop good listening skills. They take them for a walk around the garden, asking them what they can hear. Staff encourage children to stamp their feet on decking and listen to the sound it makes. Staff plan activities to help children to learn about the wider world, for example, they offer them equipment and tools to use from other countries. Staff help parents to continue this learning at home, such as by encouraging them to provide different foods from other countries and to paint using chopsticks.

Personal development, behaviour and welfare are good

Staff offer children healthy snacks and meals, and teach children how to make food. They provide older children with opportunities to make pancake mixture. Children are confident communicators and discuss that they are going to have syrup on their pancake. Staff talk to children about how to keep themselves safe, such as only adults use the cooker. They encourage children to have a sense of responsibility, for example, older children hand out plates to their friends who are waiting for pancakes, while younger children tidy away toys and resources. Children demonstrate a good understanding of personal hygiene. When staff ask them why they wash their hands with soap, children say, 'To get the germs off'. Staff praise children's achievements, giving them verbal praise and stickers. This helps to raise children's self-esteem and promotes positive behaviour. Children learn key skills in readiness for their move on to school.

Outcomes for children are good

Children are keen to learn and make good progress from their starting points. Babies show their physical skills when they run down a small ramp, holding out their arms to cuddle staff at the end. This shows they have close emotional attachments with staff. Older children show their independence when they serve themselves food at lunchtime. Children talk confidently about their interests, such as in dinosaurs. They use clay to construct a dinosaur and count the number of legs they need.

Setting details

Unique reference number	EY349651
Local authority	Kingston upon Hull
Inspection number	1064972
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	127
Name of registered person	Westside Day Nursery Ltd
Registered person unique reference number	RP910463
Date of previous inspection	19 August 2013
Telephone number	01482 613600

Westside Day Nursery registered in 2007. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year around except during one week between Christmas and New Year and on bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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