

# Report for Childcare on Domestic Premises

**Inspection date**

14 February 2018

Previous inspection date

9 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The organisation of resources in the indoor and outdoor environment enables children to independently and successfully promote their own play ideas.
- The provider and manager have a good understanding of their role to protect children. They take appropriate steps to minimise potential risks within the environment, inside and out.
- Children's mathematical knowledge is extended effectively by staff as part of daily routines and through focused activities.
- Children enjoy playing with a wide variety of good-quality toys and materials. Activities are carefully planned around their needs and interests. Children explore freely, use their imagination and make good progress over time.
- Children develop good self-help skills and independence because staff patiently encourage them to do things for themselves.
- Staff manage children's behaviour well and are positive role models. Children play well together. They share toys and learn to take turns.

### It is not yet outstanding because:

- Although staff have good relationships with parents, they do not consistently share ideas with them about how they can support their children's learning at home.
- The monitoring of staff's practice is not sharply focused on raising the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further support to parents to help them build on their children's learning at home
- strengthen the arrangements for supporting staff to help them raise their teaching skills to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Peter Towner

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good understanding of child protection procedures. They are fully aware of their role in protecting children from abuse and neglect. Secure recruitment and induction procedures ensure adults working with the children are suitable for their role. Staff provide a wide range of activities that cover all areas of learning, link to children's interests and next steps in their learning. The provider reflects on the practice within the nursery. She demonstrates her ability to implement positive changes that raise the overall quality of the provision. Parents are very complimentary about the quality of the nursery, commenting particularly on the friendliness of the staff and the welcome that their children receive.

### Quality of teaching, learning and assessment is good

Staff assess and monitor children's individual progress accurately. They talk knowledgeably about where children are in their learning and development. They take account of children's interests when planning, to help ensure they are motivated to learn. Staff encourage children's communication and language skills effectively. They involve them in purposeful conversations and introduce new words to help extend children's vocabulary. This supports their language development successfully. Children practise their good manipulative skills while being creative. They use a wide variety of materials and art and craft resources. Children develop their small muscles as they use tools to cut play dough and use different equipment to roll, shape and cut out various designs.

### Personal development, behaviour and welfare are good

Children are confident in the nursery. They form close attachments with their key person and other staff. Children receive plenty of attention, affection and praise. This supports their emotional well-being successfully. When children arrive at the nursery they are keen to learn and participate. Their relationships with each other and the staff are happy and friendly. Children have daily access to fresh air and opportunities to play outside. They eat a range of healthy meals and snacks and are developing a good understanding of why it is important to have a nutritious and balanced diet. Children have a good understanding of the importance of washing their hands before eating. This helps them to develop a healthy lifestyle. Children have good opportunities to make links with the local and wider community. They find out about the similarities and differences between themselves and others.

### Outcomes for children are good

Children benefit from a wealth of opportunities that supports their all-round development. They make consistently good progress from their starting points. Children socialise well, working cooperatively together through practical activities such as growing their own vegetables on a nearby allotment. Early mathematical skills are taught well. Children learn about the vocabulary of shapes, sizes and colours, taking turns in using utensils and equipment. Children are developing good independence and important skills, helping prepare them well for their next steps in learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY460008
<b>Local authority</b>	Brent
<b>Inspection number</b>	1063379
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Registered person unique reference number</b>	RP511228
<b>Date of previous inspection</b>	9 December 2013
<b>Telephone number</b>	

A Home From Home Ltd registered in 2013. The nursery employs four members of childcare staff. Of these, one holds a relevant early years qualification at level 2 and three hold early years qualifications at level 3. The nursery opens from 8.15am to 6pm from Monday to Thursday and from 8.15am to 5.30pm on Friday all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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