

New Compton Nursery

St Mark's Hall, Compton Road, Wimbledon, London, SW19 7ND



Inspection date	9 February 2018
Previous inspection date	31 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle happily into the nursery. They are kind and caring towards each other. They have good relationships with staff and each other. Children are keen to join in with the inviting range of toys, activities and experiences available to them.
- Children who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language are supported well by staff. Partnership working with other professionals helps staff to plan specific targets to support children's individual needs.
- Staff make good use of their observations of children to make accurate assessments of their development to monitor and support their learning accurately.
- Partnerships with parents are good. Effective arrangements ensure parents are fully involved in their children's care and learning. Parents confirm they are happy with the nursery and note the progress their children make.
- Professional development is securely embedded. Staff show enthusiasm and commitment to build on their skills and knowledge. Children's learning opportunities and outcomes are further enhanced by committed staff.

It is not yet outstanding because:

- Staff miss opportunities to build on children's understanding that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for all children, including those who speak English as an additional language, to understand that print carries meaning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of documentation, which included children's progress records, risk assessments and safeguarding policies.
- The inspector took account of parents' views obtained during the inspection.

Inspector

Teresa Colburn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend regular safeguarding training, to enhance and keep their knowledge and understanding of child protection up to date. They know what to do if they suspect that a child is at risk of harm. There are robust recruitment and vetting procedures to check the suitability of staff working with children. Staff benefit from regular supervision and are very committed to developing their own skills and knowledge. Staff training has had a positive impact on the nursery. Staff complete risk assessments of the environment and check the toys, resources and equipment daily. The management team routinely evaluates the nursery, gathering feedback from staff, parents and children. It develops realistic action plans to make continual improvements to its current practice and enhance children's development.

Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of the children's individual development. They use good teaching skills to interest and engage children, and to help them achieve their next steps for learning. Through observation and monitoring, staff plan activities that help children make good progress. Staff spend time interacting, talking and listening to children, who feel valued and appreciated. Children recognise their written name and attempt to write it. They develop their mathematical skills through daily routines, such as counting at snack time and jumping outside. Children gain good physical skills and hand-eye coordination skills; for example, when they throw and catch balls with each other.

Personal development, behaviour and welfare are good

Children develop good independence skills. For example, they confidently move around the nursery selecting their own choice of activity and concentrate when persevering with a task. Staff manage children's behaviour consistently to help them develop good social skills and positive attitudes. Staff teach children to make healthy choices. For example, children understand the need to wear coats to keep warm during cold weather and drink water when they are thirsty. Children practise their skills in balancing, climbing and negotiating spaces with friends. For example, they skilfully use the indoor climbing frame, ride on the see-saw and play outside balancing on stepping stones.

Outcomes for children are good

All children learn key skills in readiness for their move to school. For example, children are independent, share toys and confidently talk to each other and staff. They use good mathematical skills during everyday play. They talk about size, numbers and shapes and problem solve. Children, including those who have SEN and/or disabilities, those who speak English as an additional language and those who receive additional funding, make good progress in their learning from their starting points.

Setting details

Unique reference number	EY448641
Local authority	Merton
Inspection number	1062687
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	23
Name of registered person	New Compton Nursery Limited
Registered person unique reference number	RP905778
Date of previous inspection	31 January 2013
Telephone number	07790 591 580

New Compton Nursery is privately owned and registered in 2012. The nursery operates from a church hall in a residential road close to Wimbledon town centre. It is open on Monday to Friday from 9am until 12pm. The nursery receives funding for the provision of free early education for children aged two, three and four years old. There are eight members of staff, seven of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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