

Littlebrook Nursery

Oaklands Park, Wick Lane, Egham, TW20 0XN



Inspection date	13 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create a welcoming and nurturing environment to help children learn. They support children's emotional well-being very well. Children have a close relationship with staff and they develop a strong sense of belonging.
- Children behave well and confidently access the stimulating resources set out for them. Staff consistently praise the children, helping to promote confidence and a sense of self-esteem.
- Parents are very complimentary about the nursery and the attention that the staff provide to their children. They say that their children's language and social skills have increased since coming to the setting. Staff speak to parents daily to help keep them informed about their children's progress.
- Managers include staff well to work together to identify continuous improvements that benefit children. They check the progress made by all groups of children and use this to implement good teaching strategies to help support their ongoing learning.

It is not yet outstanding because:

- Occasionally, staff do not take all opportunities to provide the older and most able children with enough challenge to extend their learning further.
- The management team has not fully developed the links with other early years providers, to extend children's ongoing progress further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the older and the most able children with an even greater level of challenge during activities, to further extend their ongoing learning
- maximise the links with other providers where children attend, to share information about children's progress, to plan even more effectively for children's individual future development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the management team, staff and children at appropriate times.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector looked at samples of children's records. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke to some parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management ensures that staff are secure in their knowledge of the procedures to follow if they have concerns about children's welfare. Staff complete thorough risk assessments to ensure a safe environment. Robust recruitment and vetting procedures help management to ensure that staff working with children are suitable to do so. Ongoing training and research are encouraged. The information gained is shared with all staff to continually increase their knowledge and skills. For example, staff caring for younger children have extended their understanding about how babies learn. This has had a positive impact on babies' overall development. Staff complete regular observations of children's achievements and use these to check their ongoing progress.

Quality of teaching, learning and assessment is good

Staff offer a good balance between planned activities and those children choose for themselves. Children are effectively supported as they play. Staff teach toddlers and babies how to successfully use interactive toys. They regularly introduce a variety of textures to their play and sing popular nursery rhymes and songs with them. Older children have fun exploring sand. Staff provide them with a variety of tools to experiment with making models and early mark making. They model conversations and help to support children's emerging language skills well. Since registration, the management team has constantly reviewed teaching strategies to support children's learning. For instance, the development of popular play areas has had a positive impact on helping to increase children's awareness of the recognition of numbers.

Personal development, behaviour and welfare are good

Staff are very attentive to children's needs. They take time to know as much as possible about children before they start. They follow home routines for younger children closely. This helps new children feel secure and settled. Staff consistently praise children, helping to promote their confidence and sense of self-esteem. Children demonstrate good self-help skills. They collect their boots in readiness for outdoor play and independently wash their hands before mealtimes. Children's physical development is well supported. Older children enjoy splashing in the puddles outdoors. They know how to negotiate space as they ride wheeled toys safely. Babies and toddlers have fun exploring, for example, to crawl through tunnels and climb on soft-play equipment.

Outcomes for children are good

Children successfully gain the skills they need to move on to the next stage of their learning or school. They make good progress from their starting points. Children play well together and have good social skills. Children show confidence in selecting resources that interest them. Very young children attempt to put on aprons in preparation for a painting activity. They create pictures using paints and are proud of their achievements. Older children initiate conversations and join in with songs and stories.

Setting details

Unique reference number	EY497732
Local authority	Surrey
Inspection number	1035630
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	24
Name of registered person	Sunita Arora
Registered person unique reference number	RP901305
Date of previous inspection	Not applicable
Telephone number	07795662266

Littlebrook Nursery registered in 2017. It operates from a converted house in Egham, Surrey. The nursery is one of three settings operated by the provider. The setting employs five members of staff, three of whom hold an appropriate early years qualification at level 3. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year, excluding bank holidays.

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