

# Bear And Bunny Nursery

Crangal Cottage, Horley Road, Horley, RH6 0BJ



<b>Inspection date</b>	12 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress from their starting points, including children who have special educational needs (SEN) and/or disabilities. Staff use children's interests to support and extend their learning and development and provide good challenge.
- Staff promote children's learning outdoors very effectively. They provide numerous resources that children explore and use in different and imaginative ways. For example, children thoroughly enjoy jumping up and down, wearing waterproof boots, in large trays they fill with water and soapy bubbles.
- Staff support children to develop good social skills. For instance, children offer to help others use scissors to cut paper and remind them that they need to say 'yes please'. Children are well behaved, play together cooperatively and develop close friendships. They are motivated and enthusiastic learners.
- Since registration, leaders and managers have worked closely with staff to evaluate and improve teaching practice and children's independence. They have introduced a much more flexible approach to activity planning to support children to make choices and decisions. Children confidently tell staff when they want to play indoors or outdoors.

### It is not yet outstanding because:

- Managers do not consistently monitor and evaluate teaching practice to coach all staff to continually improve their good teaching practice.
- Sometimes, staff miss opportunities to extend children's emerging pre-writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor and evaluate teaching practice more effectively, and coach and support all staff to continually improve their good teaching practice
- support all children to develop their emerging pre-writing skills further.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed joint observations with the nursery manager.
- The inspector sampled documentation.
- The inspector talked with children, parents, staff, and leaders and managers.
- The inspector discussed self-evaluation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection procedures. They take appropriate action to safeguard children's welfare. Since registration, all staff have received training. Overall, staff have improved their interaction with the children and their ability to manage children's behaviour more effectively. Last year, leaders and managers significantly changed the organisation of the nursery. The older children now have more space to play. Most of the resources have been replaced with numerous natural and real-life items that inspire children to explore. Managers regularly check children's progress to identify and reduce any gaps in their development. They have recently obtained additional resources to support children's mathematical development.

### Quality of teaching, learning and assessment is good

Staff support children who have SEN and children learning English as an additional language well. They work closely with parents and other agencies to promote continuity in children's learning. Staff plan a wide range of interesting activities, which they use to extend children's learning. For instance, they help children to create patterns, learn about colors and make discoveries while tie-dyeing t-shirts. Staff teach children how to use wool to tie knots and join wood to make photograph frames. They successfully build all children's confidence to talk and involve others in their play, particularly outdoors. Children often use their imagination and express themselves creatively. For instance, they play the piano and dance energetically to popular music.

### Personal development, behaviour and welfare are good

Staff provide children with positive role models. They speak to children kindly and respectfully. Children are happy to be at the nursery. Staff use the key-person system effectively to meet children's individual emotional and care needs. They work closely with parents to help children settle and feel secure. Staff promote all children's awareness of differences in society. For instance, they provide opportunities for children to taste food from different countries. Staff promote children's good health effectively. Children play actively outdoors every day. They develop good physical skills. For instance, they confidently climb ladders to reach a small raised playhouse, balance along raised benches and jump between low-level tree trunks.

### Outcomes for children are good

Children develop the skills they need for starting school. They concentrate well. For example, during 'show and tell' activities. Children independently put on wet-weather clothing and waterproof boots before playing outdoors. They learn to keep themselves safe, for instance, while climbing trees. They learn to use tools, such as vegetable peelers, to whittle sticks and saws to cut wood during outings to a forest.

## Setting details

<b>Unique reference number</b>	EY494975
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1034355
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Bear And Bunny Nursery Limited
<b>Registered person unique reference number</b>	RP911307
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01293387234

Bear and Bunny Nursery registered in 2015. It is located in Horley, Surrey. The nursery opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. There are 10 staff employed to work with children. Of whom, one has an early years teaching qualification and six have qualifications at level 3. The setting receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

