

Chestnut @ Ray Lodge

91 Ray Lodge Road, Woodford Green, IG8 7PG



Inspection date	12 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team provides regular support processes, including training opportunities, to ensure the staff remain motivated and up to date in their knowledge of safeguarding.
- Staff motivate children well. For example, they take children's interests seriously and acknowledge their choice of play to plan purposeful activities to support and extend children's learning successfully.
- Staff undertake effective assessments and planning to meet children's individual learning needs, which enables children to make good progress from their starting points. Children learn skills which prepare them well for future learning.
- The manager and staff implement an effective key-person system. Children demonstrate a secure emotional attachment to staff. They are happy and confident within their surroundings.
- Staff discuss positive behaviour with children, who respond to clear and consistent guidance. Children learn to follow rules, develop cooperative skills and are kind to each other.

It is not yet outstanding because:

- Staff miss opportunities to help older children learn to solve problems to support their early mathematical skills fully.
- Staff sometimes miss opportunities to broaden children's knowledge about the wider environment, to enhance their understanding of the world even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to extend older children's early mathematical skills in problem solving
- provide more opportunities for children to develop their understanding of the wider environment, including places which are relevant to them.

Inspection activities

- The inspector spoke with the provider, manager and acting manager, staff and children at appropriate times.
- The inspector observed staff's interaction with children during a variety of activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including staff's records, children's records, the accident book and public liability insurance certificate.
- The inspector spoke to parents and took account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff manage risk efficiently and know what action to take if they have concerns about the welfare of a child. The managers use knowledge gained from training well to consistently track the progress of individual and groups of children and put effective strategies in place to narrow any gaps in children's achievements. For example, staff place writing resources in areas other than the writing station, including the construction area, to encourage boys in particular to develop their early writing skills. Staff establish good partnership with parents. They fully involve parents in their children's learning in the nursery. The leader and managers demonstrate a strong commitment to raising the good standards of care and learning for children. They seek the views of staff, parents and other professionals to make continuous improvements.

Quality of teaching, learning and assessment is good

Staff encourage children's early reading skills well. For example, they look at books with babies and young children. They let babies handle books for themselves and encourage young children to name objects in pictures. Children show interest in letters and begin to link sounds to letters successfully. Staff promote children's language and communication skills well. For example, they encourage older children to express themselves effectively. Staff extend the range of resources in the role-play area to develop children's imaginative skills well and build on the experiences they have at home, such as real foods. All children are developing good levels of independence. For example, babies are learning to feed themselves and older children serve themselves at mealtimes and dress themselves before going out to play.

Personal development, behaviour and welfare are good

Staff gather important information about children from parents at the start of the placement to help meet children's individual needs effectively. Staff implement sensitive procedures when children move rooms. They prepare children well through visits, introduction to key persons and encouraging children to play with older children. Children develop a good understanding of keeping themselves safe during their play through consistent reminders from staff. Staff promote children's good health successfully. For example, they learn to follow good hygiene procedures, eat nutritious meals and learn about healthy eating through activities and routines. Children have daily opportunities to practise and extend their physical skills.

Outcomes for children are good

Children are curious learners who benefit immensely from a variety of sensory experiences. For example, babies enjoy exploring sand and water play and colourful paints. Toddlers have fun engaging in messy play, such as mixing porridge oats and water. They also learn about similarities between themselves and others. Older children can count accurately to 10, recognise numbers and talk about positions in their play. Young children develop a good awareness of size.

Setting details

Unique reference number	EY489108
Local authority	Redbridge
Inspection number	1023276
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	63
Number of children on roll	99
Name of registered person	Chestnut Nursery School (Norfolk) Limited
Registered person unique reference number	RP900940
Date of previous inspection	Not applicable
Telephone number	020 8559 2393

Chestnut @ Ray Lodge registered in 2015. It is located in Woodford Green, in the London Borough of Redbridge. The nursery opens Monday to Friday from 8am until 6pm, for 51 weeks of the year. The provider is in receipt of funding to provide free early education for children aged two, three and four years. The provider employs 17 members of staff, all of whom hold a range of appropriate early years qualifications at level 2, 3 and 6.

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