

Little Treasures

Evelyn Street Primary School, Evelyn Street, Warrington, Cheshire, WA5 1BD



Inspection date

12 February 2018

Previous inspection date

17 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is dedicated to providing children with the best opportunities to further their learning and development. They work exceptionally well with teachers from other schools to monitor and develop their provision further.
- Staff are well qualified and have an excellent understanding of where children are in their development and what they need to do next. Support for children with special education needs and/or disabilities is inspirational. Staff work with a number of professionals to help support children to achieve their full potential.
- Staff are excellent role models. The highly effective key-person system ensures that children establish secure emotional attachments with the staff who are responsive to their needs. They complete precise assessments of children's learning and development and use many strategies to enhance their future learning.
- Safeguarding is a high priority. Staff have an extensive level of knowledge and training is regularly updated to ensure they respond quickly when they have concerns regarding a child's welfare. Managers use very detailed monitoring systems to assess and evaluate accidents and to look at ways to minimise risks and promote safety within the setting.
- The management team considers the views of children, parents and staff to evaluate the excellent quality of the provision and plan targets to enhance the services they provide.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the innovative advice given to parents to help them support younger children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and the staff are exceptionally well trained in understanding and implementing the procedures to follow, should they have any concerns about a child's welfare. The nursery is inspirational in the work they carry out with other agencies to support children and families. Effective systems are used to monitor children's attendance, this ensures staff can identify children and families who may need additional support. The manager has implemented excellent procedures to monitor and track the progress of individual children and the progress of groups children make. Leaders are dedicated to developing the skills of the staff team, staff receive regular monitoring and feedback and additional training. The manager provides extensive opportunities for staff training and a significant amount of the team are first-aid trained. Staff are now considering how to further support children's learning in the home environment.

Quality of teaching, learning and assessment is outstanding

Staff provide extensive opportunities for children to learn outdoors. For example, children have access to many different methods to explore mathematical concepts and experiment in the natural environment. Children can choose to join in many activities which are used very effectively by staff to develop and extend children's listening and speaking skills. Staff make extremely good use of opportunities to review the learning environment to provide activities that focus on children's individual needs. For example, they provide additional resources to add to play dough, to help extend children's interests and learning. Staff use many natural resources to help stimulate young children's impulse to explore, young children delight in investigating a variety of tubes and containers.

Personal development, behaviour and welfare are outstanding

Parents are highly appreciative of the quality of care and support that their children receive. Staff provide a narrative for children's play and they take time to speak with children and model speech sounds. Staff are deployed effectively to extend children's learning and ensure children are provided with excellent support and supervision. Staff provide many opportunities for children to learn about the community in which they live, this helps support their sense of belonging within the setting extremely well. Staff use mealtimes as an opportunity to encourage children's independence and healthy lifestyles. For example, children are supported to pour drinks and staff discuss the healthy meal that has been prepared. Staff provide children with regular and meaningful praise and encouragement to support their superb levels of confidence.

Outcomes for children are outstanding

Children are confident and highly motivated to learn. Older children are encouraged to take risks and assess how they can stay safe. Children communicate extremely well. Staff have developed many strategies to support children's early communication which helps them to develop excellent skills needed to support their next stages of learning.

Setting details

Unique reference number	EY259361
Local authority	Warrington
Inspection number	1124740
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	71
Number of children on roll	80
Name of registered person	Little Treasures Nursery Limited
Registered person unique reference number	RP908119
Date of previous inspection	17 September 2015
Telephone number	01925 416515

Little Treasures registered in 2003. The nursery employs 21 members of staff, of whom 16 hold appropriate early years qualifications at level 3 or above. This includes one member of staff who has early years professional status. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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