

# The Alphabet House Nursery Schools

The Alphabet House Nursery, 2 Savage Gardens, Beckton, London, E6 5NB



## Inspection date

9 February 2018

## Previous inspection date

6 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress and develop the skills needed for their future learning. Staff support children's communication skills particularly well, such as while encouraging them to help tell stories, to help support their language and early reading skills.
- Staff are approachable and establish warm relationships with children. They are sensitive to children's needs and support their emotional well-being effectively. Children are happy and explore the welcoming environment confidently.
- Children behave well. Staff successfully encourage them to do things for themselves during the day to help support their independence. For instance, children eagerly help tidy up the toys and learn to look after them responsibly.
- Staff regularly assess risks in all areas that children use to identify and remove any hazards.
- The setting's self-evaluation processes are a strength. The manager actively seeks feedback from other professionals, such as the local authority, and acts on advice to help improve aspects of the setting and children's outcomes.

### It is not yet outstanding because:

- At times, staff do not encourage children to explore a range of simple technology to help them develop their skills and learning further.
- Staff miss opportunities during activities to provide challenge that precisely matches children's individual needs, to help extend their learning experiences even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop fully children's use of simple technology to help extend their learning experiences and skills
- strengthen staff's teaching during activities to help refine children's learning experiences and offer more precise challenges that match their individual development.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements clear policies and procedures to ensure their welfare. She ensures staff's suitability, following robust recruitment procedures, to ensure children are well cared for and safe. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager reflects on the quality of staff's teaching practice effectively and supports staff well to help provide good outcomes for children. She offers good opportunities for staff to develop their skills, such as through staff meetings and training. The manager checks on children's progress effectively to swiftly recognise and address any gaps in children's learning.

### Quality of teaching, learning and assessment is good

Children are keen to play in an inviting, well-organised, safe environment and concentrate well. They enjoy creative experiences, such as while moulding and creating with modelling material. They learn to talk about what they have made as they play, while developing their hand muscle controls. Overall, staff support children effectively during activities. For instance, they join in to support children's involvement. Staff know their key children well and assess their achievements accurately. They regularly observe what children can do and use this to plan for their future learning. Staff establish good partnerships with parents. For instance, they share information about children's development with them regularly. Furthermore, they involve parents well in children's learning, such as by sending home books for them to read, to help support children's development.

### Personal development, behaviour and welfare are good

Staff are well qualified to support children's welfare. For instance, they attend first-aid training and know how to deal with any accidents and injuries, and provide good levels of care. Children eat nutritious foods, are active and enjoy using equipment. For example, they use equipment outside, including riding on tricycles and balancing on logs, to help develop their balance and physical skills. The manager deploys staff effectively throughout the nursery to ensure that children are well supervised and safe.

### Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stage of learning. They develop their social skills well and learn how to behave towards others. Older children communicate confidently and listen. They begin to learn letters and the sounds they represent and develop good early literacy skills in preparation for school. Younger toddlers learn to make sounds while they play and enjoy babbling.

## Setting details

<b>Unique reference number</b>	EY233765
<b>Local authority</b>	Newham
<b>Inspection number</b>	1123047
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	32
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	The Alphabet House Nursery Schools Limited
<b>Registered person unique reference number</b>	RP901724
<b>Date of previous inspection</b>	6 January 2017
<b>Telephone number</b>	0207 476 0222

The Alphabet House Nursery Schools registered in 2002. It operates from part of the Stroud Pavilion in Beckton, in the London Borough of Newham. The setting opens each weekday from 8am until 6pm, for 51 weeks of the year. The after-school club operates term time from 3.15pm until 6pm, and the holiday playscheme runs from 8am until 6pm during the school holidays. The setting employs five members of staff, three of whom hold appropriate early years qualifications at level 3, and one at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

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