

Bramhall Methodist Church Pre-School



Methodist Church, 23 Bramhall Lane South, Bramhall, STOCKPORT, Cheshire, SK7 1AL

Inspection date	9 February 2018
Previous inspection date	2 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The ambitious manager acknowledges the importance of staff's professional development to continue to drive and maintain the high-quality practice. Staff access a wide range of training and share their learning with others at daily team briefings.
- Staff are passionate about their role as early years practitioners. The highly impressive teaching children receive helps to develop firm foundations for their later learning.
- Excellent links with external professionals help to ensure that children receive the additional support they need and it promotes their individual learning. The special educational needs coordinator accesses a range of networks and training opportunities to best develop her skills. As a result, children who have special educational needs and/or disabilities are exceptionally well supported.
- The key-person system is highly effective. Children develop extremely strong relationships with staff, who are exceptionally caring and attentive. Children's self-esteem, sense of belonging and feelings of emotional security are promoted to the highest level.
- Partnership working with the wider community is outstanding. Children are valued members of the community and they relish in the wide range of external learning opportunities. For example, they take part in local competitions and visit a home for older people weekly to share their learning and take part in activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider enriching the already excellent opportunities for children to find out even more about their differences and similarities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the Leader Manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the pre-school Leader Manager.
- The inspector held a meeting with the pre-school Leader Manager. She looked at relevant documentation, such as safeguarding policies, children's records and evidence of the suitability and recruitment of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection, looked at written feedback and took account of their views.

Inspector

Lauren Blythe

Inspection findings

Effectiveness of the leadership and management is outstanding

The ambitious and motivated manager leads a hard-working team. Ongoing self-evaluation is a key strength. The manager uses detailed analysis of various systems to reflect on practice and identify strengths and weaknesses. Staff complete observations on each other's practice as they aspire to further develop their skills. For example, a staff member who is trained in sign language for children consistently models her specialist teaching practices throughout the day. Safeguarding is effective. The manager follows robust recruitment procedures when employing new members of staff. Staff have a deep understanding of child protection and know what to do if they are concerned about a child's welfare. Parents are highly involved in their child's learning. Staff value the views of parents immensely and use them to inform the planning for children's learning.

Quality of teaching, learning and assessment is outstanding

The highly knowledgeable staff team makes excellent use of their observations and assessments to provide children with high-quality learning experiences. They provide challenging activities and a rich, stimulating environment designed to capture the imagination and interests of all children. This helps children to make rapid progress. Children enjoy using of the home corner resources to make their own play dough daily. They carefully weigh their ingredients and proudly use their muscles to stir. Staff use signs, symbols and clear, simple language to aid children's understanding. This helps children develop excellent communication and language skills. The highly stimulating outdoor area cleverly incorporates a wide range of intriguing learning opportunities. Children use their coordination and large-muscle skills to balance as they move across stepping stones skilfully avoiding other obstacles.

Personal development, behaviour and welfare are outstanding

Staff promote children's good health extremely well. Children delight as they use their senses to smell and taste their healthy snacks. Staff model new words to promote children's language development, such as 'juicy' and 'delicious'. Children are highly independent. They confidently select the resources they need to safely complete their tasks. For example, during a supervised construction activity a child puts on protective eyewear before using a hammer. The warm and caring staff help support children who are settling in to pre-school. They use their in-depth knowledge of each child to sensitively respond to their individual needs. There is scope for children to build on their growing awareness of the lives of others. Staff have developed the environment and routines to cleverly promote children's physical skills. They encourage children to move in a variety of ways, such as lying on their tummies during morning singing sessions.

Outcomes for children are outstanding

All children make high rates of progress in their learning. Children gain an extensive range of skills, abilities and attitudes that helps them to be ready for school. They are highly inquisitive and eager to take part in activities. They are highly competent communicators and are developing excellent mathematical skills.

Setting details

Unique reference number	EY360030
Local authority	Stockport
Inspection number	1104650
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	84
Name of registered person	Bramhall Methodist Church
Registered person unique reference number	RP527220
Date of previous inspection	2 December 2014
Telephone number	0161 4391030

Bramhall Methodist Church Pre-School registered in 2007. The pre-school opens during school term times, Monday to Friday, from 9.15am until 3.30pm. The pre-school provides funded early years education for two-, three- and four-year-old children. The pre-school employs 15 members of staff. Of these, 10 hold appropriate early years qualifications at level 3 or above and the manager holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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