

Little Acorns Nursery 2

Little Acorns Nursery, Broomroyd, Worsbrough, BARNSELEY, South Yorkshire, S70 5ES



Inspection date

Previous inspection date

14 February 2018

27 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the nursery well. She gathers feedback from parents and staff and uses this to plan improvements that have a positive impact on children's learning. Recent changes to routines, has helped staff and younger children to know what is expected and when.
- Staff observe children's learning as they play. They share this with parents and gather information from them about children's interests at home. This helps staff to plan for what children need to learn next.
- Children and parents who speak English as an additional language are supported well. Staff provide information for parents about the nursery in their home language. They use gestures and objects to help children to develop their understanding of English.
- Children are confident and interact well with staff. They have a very close relationship with their key person who supports them well.
- Staff share information about children's learning with schools when children move on. They help children to learn key skills in readiness for their move to school. Children demonstrate good social skills and learn to share and take turns with others.

It is not yet outstanding because:

- Staff do not provide parents with enough support to help them to continue to promote their child's learning at home.
- Systems for tracking groups of children's progress are not fully effective to help consistently raise outcomes for children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help parents to continue to support their child's learning at home
- build on systems to track groups of children's progress to raise outcomes to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents and grandparents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager supports staff well. She delegates roles and responsibilities to staff, helping them to have a sense of responsibility in the nursery. Staff attend supervision meetings with the manager to reflect on their practice. Recent training has helped staff to introduce strategies to positively manage children's behaviour. Recruitment procedures are robust and help ensure that new staff are suitable in their roles. The manager checks staff's ongoing suitability to work with children. Risk assessments are completed daily indoors and outdoors and identified hazards are removed. This helps to keep children safe. Safeguarding is effective. Staff attend child protection training and know the signs that may suggest that a child is at significant risk of harm. The manager works well with other agencies to promote children's safety.

Quality of teaching, learning and assessment is good

Staff are well qualified and are supported to continue their professional development. They work well as a team and are good role models for children. Staff provide children with a good range of adult-led activities and differentiate these to suit the individual needs of children. They sing nursery rhymes to babies and children to help develop their communication and language skills. Staff support children to develop their understanding of linking objects to words. They demonstrate good quality teaching throughout the nursery. Staff show children how to scoop up sand into containers which encourages children to copy. This helps them to develop their hand and eye coordination. Staff provide opportunities for children to learn about their local community. They take them for weekly visits to the library to listen to stories and to join in craft activities.

Personal development, behaviour and welfare are good

Staff ensure that babies get fresh air and exercise every day. They provide babies with a designated area in the garden to help maintain their safety. Babies give staff very good eye contact and demonstrate that they are emotionally secure. Staff display children's art work to help them to feel valued and appreciated. Children behave well and receive lots of praise and encouragement, helping to raise their self-esteem. Staff provide children with a range of healthy snacks and meals. They gather information from parents regarding children's medical and dietary needs to help promote children's good health. Staff encourage children to be independent. For example, children wash their hands prior to eating, select their own snack and pour their own drinks.

Outcomes for children are good

Children are motivated to learn and enjoy selecting toys and resources that are easily accessible, giving them choices in their play. Babies use tools and objects to explore the texture of sand and foam. They cuddle into staff for comfort when they are tired. Children develop their physical skills and follow instructions when they join in action rhymes. They enjoy playing games with staff, such as describing a toy animal they are holding in their hand. Children ask staff to guess what they are holding. They make good progress in their learning from their starting points.

Setting details

Unique reference number	EY471384
Local authority	Barnsley
Inspection number	1102885
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	44
Number of children on roll	86
Name of registered person	Ward Green Pre School Limited
Registered person unique reference number	RP904201
Date of previous inspection	27 June 2014
Telephone number	01226 248123

Little Acorns Nursery 2 registered in 2013. The nursery employs 14 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, three at level 4, including two who hold early years professional status. The nursery opens from Monday to Friday all year round, except for two weeks at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early years education for two-, three- and four-year-old children.

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