

Childminder Report

Inspection date

13 February 2018

Previous inspection date

8 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a strong focus on improving her professional development. She makes good use of local networks and attends a variety of training courses to help her improve outcomes for children. She successfully uses her learning to develop her practice. For example, she has increased the effectiveness of her planning for children's transition to school.
- The childminder provides exceptional care for children's well-being. She works closely with parents to prioritise children's individual needs, including their health and development requirements. Parents comment very positively about the childminder's very high-quality care.
- Children benefit extremely well from the constant praise and encouragement the childminder gives. They confidently attempt new tasks and celebrate their achievements with others.
- The childminder skilfully promotes the development of children's language and communication skills. She encourages babies to imitate words and sounds and follow simple gestures enthusiastically, such as pointing to their nose.
- The childminder provides good support to develop children's early literacy. She plans interesting activities, which help them to develop their early writing skills. Children choose freely from a range of colourful books and enjoy visits to the local library.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities during play activities to extend and build on children's mathematical awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use play activities more consistently to help extend children's understanding and enjoyment of early mathematics.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at documentation, including policies and procedures, children's development records and the suitability of adults living on the premises.
- The inspector took into account the views of parents.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates the quality of her provision and encourages parents and children to contribute to this. She uses this information to plan future improvements. For example, she has extended the range of resources suitable for babies and younger children. The arrangements for safeguarding are effective. The childminder ensures she keeps her knowledge of child protection up to date to have a secure understanding of how to keep children safe. She is highly vigilant and carries out thorough risk assessments of her house and prior to outings to identify potential hazards. The childminder shares information with other settings that children attend to ensure continuity of care and help secure good learning outcomes.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of children's development. She accurately assesses their progress and uses this information to plan children's next steps in learning. The childminder places a strong emphasis on developing children's creative and imaginative skills. For example, as children enjoy a vegetable printing activity, they are fascinated to learn that they can make new colours by mixing paints and that different vegetables can produce a range of artistic effects. They become engrossed in creating imaginative pictures. The childminder organises her premises well to meet the emerging needs of babies. She provides opportunities for them to develop their mobility and physical skills, and to explore their environment freely. Babies enjoy discovering a wide range of technological toys. They learn how to make toys move and make sounds.

Personal development, behaviour and welfare are outstanding

The childminder and her family are excellent role models for children. They are kind, considerate and nurturing. Children develop exceptionally strong bonds with the childminder. This successfully supports their emotional development. Children's behaviour is exemplary. The childminder places an extremely strong emphasis on developing children's confidence and self-esteem. She ensures that children have excellent opportunities to explore their cultural identity, for example, sharing their language and celebrations. Children benefit from strong support to learn about how they can follow a healthy lifestyle. They understand the type of food that will help them to grow strong and the benefits of caring for their teeth. Children have ample opportunities to enjoy fresh air and exercise outdoors. They make regular visits to the park and zoo.

Outcomes for children are good

Children make good progress. They demonstrate high levels of curiosity, imagination and concentration. This prepares them well for the next stage in their learning, including for school. Children communicate well and are aware that others may use a different language. For example, they delight in saying 'hello' and learning new words in languages other than their own. All children enjoy practising their early writing skills. Babies swirl their finger in yoghurt to make circles and older children proudly write their names.

Setting details

Unique reference number	EY464044
Local authority	Leicestershire
Inspection number	1102532
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	8 January 2014
Telephone number	

The childminder registered in 2013 and lives in Burbage, Leicestershire. She operates all year round from 8am to 6pm, Monday to Friday, except family holidays. She provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

