

# Busy Bees Day Nursery at Colton Mill

Stile Hill Way, Leeds, LS15 9JB



## Inspection date

13 February 2018

Previous inspection date

14 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff make highly reflective observations and assessments and use these meticulously to provide children with highly challenging and enriching activities. Children gain very high levels of confidence, imagination and perseverance skills.
- The manager monitors children's progress exceptionally well. This helps her to identify any delays or gaps in children's development. She implements highly effective strategies alongside other professionals, to provide children with specific programmes that meet their individual needs very well.
- Partnerships with parents are superb. Families praise the excellent care, support and learning opportunities the staff provide for their children. Staff share regular information regarding children's learning. Staff have highly effective ways to help parents continue their children's learning at home.
- The key-person system works exceptionally well. Staff quickly establish an excellent understanding of children's needs during their settling in visits. Babies and children form especially close attachments to staff and run to them for cuddles. This helps children to feel safe, secure and extremely well settled.
- Staff provide a vibrant, highly welcoming and safe environment. They are highly skilled at nurturing children's love of learning. Children are thriving and relish the superb opportunities provided to play, explore and discover.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the excellent plans in place to maintain the highest possible outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team and staff have a real enthusiasm for continually striving to make improvements to the nursery and outcomes for children. Rigorous self-evaluation leads to precise ongoing plans for improvement. Staff are highly effective at including children's and parents views. For example, pre-school children give their opinion regarding the change of layout to their playroom by posting their name cards in a 'yes' or 'no' jar. The manager is dedicated to developing the skills of the staff team. For example, she makes thorough evaluations of their practice and feeds back to them to enhance their skills. Training brings about strong improvement in staff practice and the quality of teaching. Safeguarding is effective. Staff have an excellent knowledge of child protection procedures and fully understand how to identify any risks to children's well-being and safety.

### Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high standard. Staff ask parents to record children's achievements at home and share them on the electronic system. These are then skilfully included in planning for activities to enhance children's current learning. Staff focus sharply on following children's ideas as they play and use spontaneous opportunities to build on their learning. Pre-school children become very confident at speaking another language and are very proud to show their skills at counting up to 10. Staff expertly teach children early mathematical skills. Children find this extremely motivating as they excitedly count the pieces of fruit in the home corner and look to see how many there are of each type of fruit.

### Personal development, behaviour and welfare are outstanding

Children fully benefit from staff's incredible dedication and attention towards their needs. Children listen attentively to instructions and the gentle reminders of behavioural expectations. Children's behaviour is exemplary. They are developing fantastic self-care skills and volunteer to carry out small tasks. Physical development is a very strong focus in the nursery. Children relish sessions in dance and ball skills from external organisations. Staff support children's good health exceptionally well. Babies and children enjoy a varied and healthy diet.

### Outcomes for children are outstanding

Children make exceptionally good progress in readiness for their eventual move on to school. Pre-school children learn about letters and their sounds and how to write their own name. Children from a young age enjoy looking at books and as they get older tell their own stories. Children are motivated learners and remain engrossed and engaged for long periods. For example, they investigate how colours change when mixed together. Children become very confident, learning to pour drinks from an early age and older children persevere as they put on their own coats, gloves and hats before playing outdoors.

## Setting details

<b>Unique reference number</b>	EY265715
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1101931
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	151
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	14 March 2014
<b>Telephone number</b>	01132 648617

Busy Bees Day Nursery at Colton Mill registered in 2003. The nursery employs 24 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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