

Loxley Nursery

Loxley Primary School, Rodney Hill, Loxley, SHEFFIELD, S6 6SG



Inspection date

Previous inspection date

8 February 2018

30 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from a rich, very well-planned learning environment. They enjoy a wealth of opportunities to make choices and lead their own learning, adeptly supported by staff. They are curious, motivated and show a very positive attitude to learning.
- Teaching across the staff team is very good. Staff are well qualified and experienced. They get to know children really well and are highly responsive to their individual needs, interests and ways of learning.
- Children demonstrate excellent relationships with staff. They are happy, well settled and display high levels of confidence, self-esteem and emotional security. Staff are extremely sensitive and caring and ensure that children's physical and emotional needs are consistently met. This promotes children's personal development to the maximum level.
- Staff maintain excellent partnerships with parents. Parents are very eager to share highly positive feedback about the nursery. They readily say that staff are kind, thoughtful and support children and families exceptionally well. Parents are valued partners who are constantly involved in their child's learning and are well informed about progress and achievements.
- Leadership and management are exceptional. The manager has a strong vision, determination and passion to deliver the highest-quality outcomes for all children. She has high expectations of her staff and of what children can achieve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the excellent systems for monitoring staff performance.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager leads by example and has an excellent understanding of her responsibilities. Supervision and appraisal arrangements are strong and staff actively contribute to meeting the managers' high expectations. The manager is now considering how staff can continue to enrich their professional development and raise the quality of their practice even further. The arrangements for safeguarding are effective. The manager has an excellent understanding of how to protect children from harm, supported by ongoing training and robust policies and procedures which are regularly updated. Staff know how to identify and report their concerns about children to keep them safe. Everyone concerned with the nursery contributes to the self-evaluation process.

Quality of teaching, learning and assessment is outstanding

The highly qualified team has vast experience in providing learning for all children. Key persons are extremely knowledgeable about children in their groups. They use their expertise to effectively plan activities that precisely meet children's needs and interests and challenge their learning. Children's language, communication and literacy skills are significantly enhanced. Staff are inspirational and enthusiastic in their storytelling. They capture the children's attention and use props effectively to engage all children in small-group activities. Children develop their physical skills in the attractively presented outdoor learning environment and forest school area. Children's mathematical development is promoted extremely well. They use a rich and varied range of highly stimulating resources to help them recognise numbers, count and use mathematical language.

Personal development, behaviour and welfare are outstanding

The manager and staff dedicate time to spend with children and their families to help them settle into the nursery. For example, every child is visited at home before they start. They sensitively offer parents support through stay-and-play sessions, offering suggestions to continue children's learning at home. Children form very positive attachments to key persons and develop warm, trusting relationships with them and other staff. Children's behaviour is exemplary and they learn to cooperate and work together from an early age. Children learn about their own safety and how to manage risks effectively. Staff work diligently with other professionals and the onsite school to ensure that transitions are smooth.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, thrive in this stimulating and wholly inclusive environment. They develop superb concentration skills for sustained periods of time. For example, they focus their attention while listening to stories and joining in with songs and rhymes. Children play happily alongside others and are rapidly growing in confidence and self-assurance. They are extremely well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY350743
Local authority	Sheffield
Inspection number	1088021
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	75
Name of registered person	Kay Elizabeth Haywood
Registered person unique reference number	RP513703
Date of previous inspection	30 June 2014
Telephone number	0114 233 3090

Loxley Nursery registered in 2007. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and six at level 3. The nursery opens from Monday to Friday all year round, closing for two weeks at Christmas. Sessions are from 8am to 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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