

# Childminder Report

<b>Inspection date</b>	12 February 2018
Previous inspection date	20 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are eager to join in with activities and approach their play with enthusiasm. They enjoy making safe and independent choices from the activities available to them, overall. The childminder and her assistant successfully follow children's lead when joining in with their play.
- Children benefit from close and caring relationships with the childminder and her assistant. They are happy and settled in their care.
- The childminder and her assistant skilfully support and encourage children's independence in activities and care routines, generally. Children feel proud to achieve things by themselves.
- Children's behaviour is managed well. The childminder is a good role model and provides clear guidance to the children about her expectations for behaviour and why they are important.
- The childminder has a proactive approach to improving the quality of her provision. For example, she values the views of parents and children to identify changes they may like to see.

### It is not yet outstanding because:

- Children have access to a range of toys and equipment. However, there are few opportunities for children to independently explore natural materials and textures that help provide sensory experiences.
- In her eagerness for children to learn, the childminder sometimes asks questions without giving the children sufficient time to think, process their thoughts and respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to independently access sensory play experiences
- enhance teaching skills further and give children more time to think through their ideas, work things out and help them respond to questions with greater success.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good understanding of how to protect children and keep them safe from harm. They have attended relevant training and demonstrate a clear understanding of the possible indicators of abuse. The childminder has undertaken risk assessments for her home and for outings. The childminder demonstrates a well-organised approach to her role. The childminder supports her assistant effectively and they work well as a team.

### Quality of teaching, learning and assessment is good

The childminder and her assistant use the information from their observations successfully to plan for the children's next stage in learning. They use their knowledge of children's interests to help engage them in their play. The childminder's teaching is good and she understands how young children learn. For example, during singing sessions she introduces actions to the songs to maintain children's involvement. Settling-in sessions are flexible and used effectively by the childminder to establish children's likes, dislikes, routines and current development. This ensures continuity in children's learning. The childminder completes the progress check for children aged between two and three years and provides parents with a copy for their child's health visitor. The childminder has developed effective strategies to work in partnership with other settings children attend. She supports parents with ideas about different ways they can continue their child's learning at home.

### Personal development, behaviour and welfare are good

Children's welfare and personal development are important to the childminder. She demonstrates a real sense of commitment to ensuring that she gives them the best possible start on their learning journey. She gets to know individual children and their parents well. Children show that they have formed a close bond with the childminder and her assistant. The childminder provides healthy and nutritious foods and snacks and ensures that children get plenty of physical exercise. The childminder and her assistant support children to develop their independence skills well, overall. For example, children confidently make choices about their play. The childminder and her assistant offer consistent praise and encouragement to children which helps to support their confidence and self-esteem.

### Outcomes for children are good

Children learn skills that will help them at school. For example, they direct their own play, select resources and attend to some of their own care needs independently. Children make good progress from their individual starting points. They develop good relationships with the childminder and her assistant and they learn to value and respect the feelings and opinions of others. Children are confident and inquisitive learners who are eager to join in. They are supported to acquire self-care skills, such as putting on their own shoes before they go outside to play.

## Setting details

<b>Unique reference number</b>	EY417515
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1087357
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 February 2014
<b>Telephone number</b>	

The childminder registered in 2010 and lives in Mirfield, West Yorkshire. The childminder operates all year round from 7.30am until 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder works with a co-minder and assistant. The childminder has a childcare qualification at level 3.

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