

Childminder Report

Inspection date	13 February 2018
Previous inspection date	21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of ongoing observation and assessment of children to plan activities that are tailored to meet their individual learning needs.
- The childminder provides challenging and interesting activities that engage children. For example, they spent a long time absorbed in making marks with paint and sticks.
- The childminder interacts well with children and builds on their skills effectively. For example, she makes good use of everyday routines to reinforce counting. Children make good progress in relation to their starting points in learning.
- The childminder forms effective partnerships with parents and other early years settings. They work closely together to provide continuity in children's care and learning.
- The childminder is a good role model. She is kind, caring and friendly. Children form strong emotional bonds with her and behave well.

It is not yet outstanding because:

- The childminder does not consistently provide children with a wide variety of experiences that enables them to increase their understanding of how to use different forms of simple technology.
- The childminder does not organise the environment as effectively as possible to provide children with the best opportunities to independently choose and explore the wide range of resources available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to explore simple technology and find out how things work
- review the organisation of the environment to enable children to be even more independent in their play and learning.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback.
- The inspector looked at the childminder's self-evaluation document.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding training up to date. She has a good awareness of what to do if she has a child protection concern. The childminder continues to improve her knowledge and skills. For example, she gains ideas from other childcare workers and does research. Since the previous inspection, the childminder has increased opportunities for children to build on their awareness of numbers. The childminder carefully monitors children's progress to help ensure she meets children's changing needs. She competently reflects on practice and looks at ways to enhance her provision. For instance, she is currently looking at ways to simplify the recording of her observation and assessment of children. The childminder uses parents' feedback well to make improvements to children's experiences.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She provides resources and activities that are based successfully around their next steps in learning and current interests. The childminder extends children's communication skills competently. For example, with young children she uses action songs and encourages them to join in with the words. The childminder repeats and reinforces words with children. She encourages children to try new activities and skills. Children respond well to her and like exploring and investigating for themselves. They were fascinated by the marks and colours they could make using their hands and sticks in paint.

Personal development, behaviour and welfare are good

Children are settled, happy and secure in the childminder's care. They show that they have a good relationship with the childminder. For instance, they laugh and giggle with the childminder when she changes their nappy. The childminder actively teaches children to value and respect differences in others. For example, she helps them develop a good awareness of different cultures and festivals. The childminder enhances children's health and safety. For example, she provides plenty of opportunities for children to exercise and build on their good physical skills. She also encourages children to take and manage risks themselves, such as when using outdoor play equipment.

Outcomes for children are good

Children develop well in the skills they need for the next stage in their learning and to be ready for school. They are well motivated and enjoy the learning experiences provided. Children have strong social skills and readily share toys. They happily join in activities with other children. Children have good levels of independence and manage their own personal care needs well. For example, young children find and bring the necessary items to the childminder when she tells them she needs to change their nappy. Younger children have good imaginary skills. For instance, they act out familiar scenarios when playing with dolls.

Setting details

Unique reference number	136593
Local authority	Bromley
Inspection number	1076957
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 October 2014
Telephone number	

The childminder registered in 1999. She lives in the London Borough of Bromley. The childminder is a qualified primary school teacher. She offers care from 8am to 6pm on Monday to Friday, all year round. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

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