

# Greenfield Club

The Greenfield Centre, Park Avenue, Winterbourne, South Gloucestershire, BS36 1NJ



<b>Inspection date</b>	13 February 2018
Previous inspection date	12 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers evaluate the provision extremely well to bring about precise improvements. For example, they have acted promptly when noticing that there has been a dip in girls' involvement in construction. They carefully consider the views of the girls and adapt activities swiftly to ensure they are included.
- Partnerships are highly successful. Leaders and managers work tirelessly with local schools, pre-schools and other early years providers to fully complement the delivery of the early years foundation stage.
- Children thrive. Very caring and knowledgeable staff meet their emotional well-being exceedingly well in a very supportive environment. Children are extremely helpful and their behaviour is exemplary. Staff respect their ideas wholeheartedly and they offer specific praise so that children know what they have done well.
- Children's safety and welfare are paramount. Highly skilled staff provide children with consistent explanations and very skilfully encourage them to assess risk for themselves. For example, staff take photographs of walking routes to encourage children to identify potential risk.
- The manager is an exceptional role model and empowers her staff highly effectively. There are extremely robust arrangements to ensure that all staff receive high-quality coaching and mentoring, such as 'in the moment' planning. They fully understand and implement comprehensive policies and procedures to ensure they protect children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further the organisation of snack time to engage all children.

### Inspection activities

- The inspector observed staff's interactions as children played inside and outside, and discussed their learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the management team and staff about their understanding of the early years foundation stage requirements.
- The inspector considered the written views of parents and children spoken to on the day of inspection.
- The inspector sampled documentation, including staff's suitability checks, and policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff use highly successful systems to keep children safe on outings and to ensure safe collection by authorised and known adults. Leaders, managers and staff all have exceptional knowledge of the possible signs of abuse and fully understand their responsibilities to report any concerns about a child or a member of staff. The leadership and management team reflects highly successfully on staff's practice and uses exceptional methods, such as peer-to-peer observations, to ensure outstanding quality in teaching and interactions. There are excellent partnerships with parents. Very skilful staff gather comprehensive information as children start and review this at each new scheme a child attends. Parents receive daily and detailed information of what their children have achieved. The manager actively seeks feedback from parents, which is a great improvement since the last inspection.

### **Quality of teaching, learning and assessment is outstanding**

Staff use their detailed observations exceedingly well to plan an extremely wide range of stimulating experiences, which carefully consider children's interests, next steps and their ideas. Children show a very keen interest in how things work. For example, they explore magnetic shapes and create imaginatively. Staff question children highly effectively, helping them to talk through the process, learn specific vocabulary and to solve problems successfully. Children have very good opportunities to be outside and active. For example, children thoroughly enjoy creating pathways and negotiating space safely on the ride-on toys. Staff adeptly and skilfully integrate other skills and learning, such as encouraging children to use chalks to create roads to support their early writing.

### **Personal development, behaviour and welfare are outstanding**

The superb learning environment encourages children to make informed choices from a vast range of easily accessible resources. Mealtimes are a sociable time and staff use all opportunities to get to know the children further and to encourage them to contribute to conversations. For example, as they design the toppings for their pancakes, staff question children very effectively to help them make connections with home experiences. Very occasionally, snack time does not engage all children at an appropriate pace. Children learn very good practices that keep them safe. For example, they carry chairs safely and considerately, and stack them in a secure space. Children show a very keen interest in what others do and build very strong friendships as they play companionably. Staff are excellent at supporting transition times between school and the club. For example, they understand that some children struggle at this time and use visual timelines, emotion cards and visual cues expertly, to help support children highly successfully.

## Setting details

<b>Unique reference number</b>	135997
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1070280
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Greenfield Club
<b>Registered person unique reference number</b>	RP522186
<b>Date of previous inspection</b>	12 August 2014
<b>Telephone number</b>	01454777604

Greenfield Club registered in 1996. It provides out-of-school care and a holiday playscheme from the Greenfield Centre in Winterbourne, South Gloucestershire. During school term time, the club is open from 7.45am to 9am and from 3.30pm to 6pm. The holiday club operates from 7.45am to 6pm. The club is managed by a parent committee, which employs a manager who holds an early years qualification at level 3. She is supported by 19 members of staff. Of those, one holds qualified teacher status, one holds an early years qualification at level 4, four hold early years qualifications at level 3 and three hold early years qualifications at level 2.

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