

Childminder Report

Inspection date

12 February 2018

Previous inspection date

6 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a strong emphasis on children's safety. She supervises them closely during their activities and teaches them to keep themselves safe.
- Children develop their independence well. The childminder encourages them to do things for themselves, such as tidy away their toys and wash their hands before lunch time.
- The childminder is particularly adept at promoting children's communication and language skills. She involves them in conversations and repeats the words they use to promote correct grammar and pronunciation.
- The partnerships with parents have been well established. Parents speak highly of the childminder and say she is kind and caring.
- Children develop strong bonds with the childminder. They demonstrate trusting, affectionate relationships and enjoy their time in her care.
- The childminder monitors children's progress well. She regularly observes the children and plans varied experiences that effectively support the next steps in their development.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to promote children's understanding of numbers, shapes and sizes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to extend children's understanding of numbers, shapes and sizes.

Inspection activities

- The inspector spoke with the childminder and the children at convenient times and observed them during activities. She evaluated the quality of teaching and the impact this has on children's learning.
- The inspector spoke to the childminder about her self-evaluation process. She looked at documentation, including children's records, evidence of training and of the ongoing suitability of the childminder and her family.
- The inspector took account of the views of parents through written feedback.
- The inspector looked at areas of the home used by the children and the resources available to them.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends annual safeguarding training to update her knowledge. She has a secure understanding of the procedures to follow if she has concerns about a child's welfare. The childminder gives professional development a good priority. She completes training that is targeted well to help her support the children for whom she cares. For example, she has attended workshops to enhance her ability to promote children's language development. The childminder reflects on her practice and asks parents and children for their ideas on areas for improvement. She keeps parents well informed about their children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder knows the children well and listens to their ideas and opinions. She demonstrates good teaching skills and effectively provides children with positive support. She encourages them to 'have a go' at the activities and motivates them well through frequent praise. The childminder helps children to make links in their learning. For example, as children use pinecones in glitter paint to make marks, the childminder talks to them about their walk to the park, where they collected cones, leaves and twigs. She provides activities that help children to develop their physical coordination. For instance, children play with cutters and play dough, and fit together toy train tracks.

Personal development, behaviour and welfare are good

The childminder works closely with parents to settle children into her home. She collects detailed information from parents to help her to meet children's individual needs from the outset. Children's health and well-being are supported well. The childminder takes children on daily outings where children benefit from active exercise. She provides healthy and nutritious food that takes into account children's dietary needs. Children have good opportunities to meet with other children and adults. This helps them to develop their confidence in different social situations. Children learn manners and good behaviour. The childminder is calm and gentle and encourages children to show respect and be helpful.

Outcomes for children are good

Children develop the confidence they need to make choices and express their ideas. They all make good progress in their learning and are prepared well for the next stage of their education. Children learn to take care of themselves, such as putting on their coats and shoes for outdoor play. They enjoy making marks with chalks, paints and pencils. Children enjoy looking at books and listening to stories.

Setting details

Unique reference number	EY465600
Local authority	Buckinghamshire
Inspection number	1069499
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	6 March 2014
Telephone number	

The childminder registered in 2013 and lives in Amersham, Buckinghamshire. She offers her childminding service from 7.30am to 6pm each weekday, all year round, apart from family holidays and bank holidays. The childminder provides funded early education places for three- and four-year-old children.

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