

Childminder Report



Inspection date 12 February 2018
Previous inspection date 8 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops close partnerships with parents. For example, she encourages them to help children during the settling process and shares regular information with them about children's assessment and what they need to do next.
- The childminder evaluates the setting well. She is clear about her own strengths and areas for improvements. For example, she has increased opportunities for children to be aware of the similarities and differences of families within the local community.
- The childminder observes and assesses children's learning and development well, overall. She plans interesting opportunities for children to enjoy and to help them make good progress with their development.
- The childminder supports children to develop their mathematical skills well. For example, she encourages them to count objects and recognise numbers on resources.
- The childminder supports children to develop their personal and social skills effectively. She offers positive praise and encouragement to help them know when they are doing well and to build their perseverance.

It is not yet outstanding because:

- The childminder does not make good enough use of opportunities in the outdoor area to help children develop their physical skills.
- The childminder does not consistently provide opportunities for children to develop their creative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor area to increase opportunities to help children to strengthen their physical skills
- increase opportunities for children to strengthen their creative skills further.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily policies, procedures, teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector reviewed written feedback from parents.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection issues and knows the procedures to report any concerns, including allegations, to the relevant authorities. The childminder has completed relevant statutory training, such as safeguarding and paediatric first aid to enhance her knowledge and skills. The childminder makes good use of professional development opportunities to improve her practice. For example, she has strengthened the assessment and monitoring of children's progress. She knows how to identify gaps in children's development and seek support from other professionals.

Quality of teaching, learning and assessment is good

The childminder knows individual children's interests and needs well, overall. She provides a wide range of resources for them to explore and skilfully interacts with them to support their communication and language development. The childminder uses new words to comment on children's play and encourages them to repeat these to help increase their vocabulary. Children develop an awareness of the wider world effectively. For example, they learn about the weather and can tell if it is sunshine, snow or rain. Children show interest in different modes of transport, such as cars and trains. They use their imagination well when pretending to drive cars around the room and they enjoy visits to the local community to see real trains. Children are excited to operate technology toys, such as a CD stereo to listen to music.

Personal development, behaviour and welfare are good

Children settle quickly and easily. They develop close attachments with the childminder and know when to go to her for support and reassurance. Children are clear about their own likes and choose what they would like to do next. The childminder sets boundaries and reminds children what she expects from them as she teaches them right from wrong. She models positive behaviour and encourages children to use good manners, such as using 'please' and 'thank you' appropriately. Children learn how to express their emotions. For example, they make it known that they are unhappy and agree with other children how to resolve any issues. The childminder supports children's good health. For example, children wash their hands and prepare fruit to eat at snack times.

Outcomes for children are good

Children make good progress and acquire the skills they need to support the next stages in their learning. For example, children express themselves confidently in different situations. They listen to stories, sing nursery rhymes and recognise their own written name. Children develop their confidence and independence effectively. They play with other children, share resources and offer to help during their play.

Setting details

Unique reference number	EY464350
Local authority	Waltham Forest
Inspection number	1069413
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 April 2014
Telephone number	

The childminder registered in 2013. She lives in Walthamstow, within the London Borough of Waltham Forest. The childminder operates on weekdays throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

