

Croyland Pre-School

Croyland Youth Centre, 1 Croyland Road, London, N9 7BA



Inspection date	7 February 2018
Previous inspection date	4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's understanding of good personal hygiene and an awareness of how to lead a healthy lifestyle. Children spend a lot of time in the outdoor play space climbing, running, riding wheeled toys and digging. As a result, they have good physical skills and health.
- Staff plan and provide a wide range of interesting resources which entices the children to investigate. They make choices about what they want to play with and readily help themselves to resources.
- Staff develop strong partnerships with parents. They comment on the positive relationships children have with staff and on the good progress their children make in the pre-school.
- Staff are positive role models. They teach children to use good manners and show respect. Children understand the expectations staff have of them and they behave very well.

It is not yet outstanding because:

- The manager does not monitor the attainment of different groups of children as precisely as possible to help promote learning outcomes for all children at the highest level.
- The staff do not consistently reflect on their own and each other's practice to help the team identify areas for improvement, to raise standards to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the attainment of different groups of children more precisely to help consistently promote learning outcomes for all children at the highest level
- explore further ways for staff to identify strengths and weaknesses in their own practice and that of others, to raise the quality of teaching skills to higher levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy of the pre-school.
- The inspector spoke to staff and children at appropriate times and held a meeting with the manager and her deputy.
- The inspector looked at relevant records, documentation and policies. She also checked evidence of the suitability of the committee and staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities in relation to child protection and safeguarding. They risk assess the environment before children arrive and remove any identified hazards to ensure children's safety. Staff are vigilant in their supervision of children, indoors and outdoors, to ensure children's well-being. Recruitment procedures are robust and help to ensure that all staff are suitable to work with children. Consequently, children are well protected and kept safe from harm. The manager and her staff team use self-evaluation effectively to highlight what they do well and areas to develop. They value feedback from parents, using discussions and questionnaires to help them improve practice. Staff work well in partnership with parents. They share information when children first start and on an ongoing basis, helping to ensure their individual needs are met.

Quality of teaching, learning and assessment is good

Children are motivated, enjoy being creative and show interest in the world around them. They notice a spider in the playhouse, which leads to a discussion about what it might eat and why it is there. They explore and dig in the mud kitchen, enjoy painting on the fence, and design and build a house using plastic bricks and builders' tools. Staff are well qualified and teaching is good overall. They observe and assess children's development, using this to plan appropriate next steps for children's learning. A number of children in attendance speak English as an additional language. Staff use their home language alongside English to help children develop confidence in their speaking skills. Children really enjoy using their senses. They explore how the sand feels and watch as it moves through their fingers.

Personal development, behaviour and welfare are good

Staff are kind, caring and attentive to what children say and do. They know children very well and build strong bonds with them. This supports children's well-being and self-confidence very effectively. Children settle quickly at the pre-school. They are happy and comfortable in the company of the staff who care for them. Children play cooperatively and show kindness and respect towards each other. They have opportunities to learn about their own and others' backgrounds through a range of play experiences. For example, as they dress up in a variety of clothing, play with dolls and learn about a range of festivals.

Outcomes for children are good

Children are becoming successful learners who acquire the key skills they need in readiness for future learning. They persevere at their chosen activity and learn new skills, such as cutting with scissors. Children show good independence skills as they use the toilet unaided, help themselves to tissues when needed and pour their own drinks. They begin to recognise letters as they self-register on arrival. They make lists and write 'appointments' in the role-play areas.

Setting details

Unique reference number	EY312013
Local authority	Enfield
Inspection number	1068770
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	56
Name of registered person	Croyland Pre-School Committee
Registered person unique reference number	RP525738
Date of previous inspection	4 March 2014
Telephone number	0208 373 1372

Croyland Pre-School registered in 2005. The pre-school employs nine members of staff. The majority of staff have an appropriate childcare qualification at level 3. One member of staff has a level 2 and one has early years professional status. The pre-school is open Monday to Friday during term time, from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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