

Abbotswood Pre School and Day Nursery

Cupernham Lane, Romsey, Hampshire, SO51 7LF



Inspection date

14 February 2018

Previous inspection date

9 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and well cared for in a safe and welcoming environment. From a young age, they build trusting relationships and develop good friendships.
- Staff manage children's transitions to their next stage of learning well. Children settle quickly and become confident.
- Staff provide a broad range of activities, which they plan according to children's interests and learning priorities.
- Management and staff monitor children's development regularly, which enables them to quickly address any gaps in learning and teaching. Children make good progress.
- Strong partnerships with parents help staff meet children's individual needs effectively. Parents report positively on their children's experiences and development.
- Management supports staff professional development well to ultimately benefit the children. For example, several members of staff are extending their knowledge of child development as they study towards higher-level qualifications.

It is not yet outstanding because:

- Staff do not always make the best of opportunities that arise to extend children's knowledge and understanding.
- Staff sometimes miss chances to encourage children to think for themselves. Occasionally, their questions lack the opportunity for children to solve problems or think things through.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop consistency in staff interactions so that they make better use of situations that arise, to build on what children already know
- improve staff questioning techniques to encourage children to think and solve problems more frequently.

Inspection activities

- The inspector observed children's activities in all age groups, inside and outside, and evaluated staff interacting with them.
- The inspector spoke to staff and children at appropriate times during the inspection, and carried out a joint observation with the manager.
- The inspector looked at a sample of documents, which included the safeguarding policy, staff recruitment records and children's progress records.
- The inspector completed an interview with the owner and the manager.
- The inspector took account of parents' views, obtained in person.

Inspector

Brenda Taylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management completes clear procedures to check that staff are suitable to work with children. Staff have a secure understanding of child protection issues and the procedures to follow if they have concerns about a child. Management recognises the importance of ongoing self-evaluation. It includes staff, parents and other professionals in the process, and values their views when making changes to help benefit the children. For example, management plans to make better use of the land available to support outdoor learning further.

Quality of teaching, learning and assessment is good

Staff have a good understanding about how children learn through play and exploration. From a young age, children use their senses to investigate a good range of materials. For example, babies experimented by shaking and tapping various musical instruments. Young children were keen to explore ice they found in the garden, splash in the muddy puddles and search for bugs. Older children focused well on taking turns to weigh, mix and shape ingredients to make heart-shaped biscuits. Staff interact positively overall, to support children's learning. For example, they encourage children's language skills in various ways. Staff name objects and actions, read stories, sing songs, and encourage children to talk about important people in their lives.

Personal development, behaviour and welfare are good

Children are settled and feel secure. Staff get to know children well. They use important information from parents to reassure and help children feel confident in their surroundings. From a young age, staff teach children right from wrong and how to respect others. They praise children regularly, which helps to boost their self-esteem. Children develop a strong sense of belonging. For example, they see many photographs of themselves and friends displayed in the nursery. Staff encourage good routines to help children understand the importance of caring for their bodies, for example, brushing their teeth after lunch. Children enjoy healthy, freshly cooked meals, and develop good independence skills as they serve their food. Staff use various occasions to remind children about the importance of a healthy diet. Children have opportunities to be active outdoors every day, to help support their good health and physical development.

Outcomes for children are good

Children learn useful skills that help to prepare them well for starting school. They learn to take turns and how to be part of a group. Children develop increasing confidence to make their needs known, and independence in caring for themselves. For example, they learn to use the toilet and handwashing facilities without help. Children show an interest in books and stories, and learn to recognise familiar written words, including their name.

Setting details

Unique reference number	EY448922
Local authority	Hampshire
Inspection number	1062704
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	54
Number of children on roll	70
Name of registered person	Abbotswood Day Nursery Limited
Registered person unique reference number	RP531722
Date of previous inspection	9 January 2013
Telephone number	01794 523686

Abbotswood Pre School and Day Nursery has been running since 1995 but re-registered in 2012. It is a privately owned nursery, located on the outskirts of Romsey in Hampshire. The nursery opens from 7.45am to 5.45pm from Monday to Friday, for 51 weeks of the year. The nursery does not open on bank holidays. The setting receives funding to provide early education for children aged two, three and four years. There are 15 staff who work with the children, most of whom are qualified at level 3 or above. The manager holds an early years qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

