

<b>Inspection date</b>	12 February 2018
Previous inspection date	26 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is inspirational and shows exemplary determination to provide high-quality childcare. She implements excellent staff training and development. All staff receive consistent support to enhance their skills and knowledge to meet their roles and responsibilities.
- Teaching is outstanding. Staff observe children skilfully and rapidly identify gaps in learning to provide individual support to help close them promptly. All children, including those who have special educational needs (SEN) and/or disabilities or who speak English as an additional language, make excellent progress from their starting points.
- The manager and staff use highly successful strategies to work in partnership with parents. For example, they plan event days each month for parents to visit the setting, learn about uploading observations from home, learn new skills and share celebrations. Children benefit from highly consistent experiences in the setting and at home that value their diverse backgrounds.
- Staff are excellent role models for children. They join in with the children's play and encourage them to be independent, solve problems and show respect for each other. Children's behaviour is exceptional.
- Staff include children's ideas in designing highly stimulating environments. For example, they have created a 'book' shed for outdoor reading and a 'forest' shed with equipment for children to explore nature. Children are keen to investigate and try things out.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the very high-quality teaching and learning for children in group situations as well as when working with individual children.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled a range of documentation, including staff suitability checks, assessment information, self-evaluations, complaints and children's records.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector had a leadership and management meeting with the manager and spoke with staff and children at appropriate times during the day.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager uses feedback from others in ways that greatly enhance the provision. For example, from the last inspection, she reviewed the way they teach children about healthy lifestyles. Staff and children undertook a learning programme for healthy practices and the setting gained an award for its expertise in this area. Safeguarding is effective. Staff embed keeping children safe in everyday practice, including through teaching children how to protect themselves. For example, staff use messages from a recent course on physical literacy to not only improve children's physical skills but also show them how to move with confidence and control within the play environments, make appropriate decisions and manage risks extremely well.

### Quality of teaching, learning and assessment is outstanding

Key persons know their children thoroughly. They plan for their unique needs extremely well. They focus on helping all children to communicate and express their needs. Staff ask searching questions, model speech and encourage children to solve problems. Children think, offer suggestions and explore and extend ideas, as well as using innovative ways, such as a box that is handed to the adult to 'ask' for fruit at snack time. Staff join in with children as they excitedly investigate what happens to the bubbles in the water tray. Children create imaginative stories as they play in the home corner, negotiating roles and deciding how to cook the meal using real food. Staff are now considering how to build on the excellent ways they work with groups of children.

### Personal development, behaviour and welfare are outstanding

Staff encourage children's curiosity and help them record their own learning. For example, children take photographs of each other and help staff cover these to create whole room displays of their experiences, which they talk about excitedly with others. Staff and children learn where food comes from and what plants need to grow as they care for the nursery allotment. Children gain superb independence skills and show excellent support for others. For example they collect, wash and cut food for each other for snack. They help set the table, collect their chairs and pour drinks. They wash the plates and cups and help staff put them back in the cupboards ready for next time.

### Outcomes for children are outstanding

Children are thoroughly engaged and motivated. They are fascinated by the ice in the tray and quickly work out how to break it up so they can collect it in a bucket. They show exceptional understanding as they discuss with staff how they can make it turn back into water by putting it indoors as it is warm. Children 'risk assess' the book shed outdoors, marking dangers with a cross on the paper. They tell staff not to sit on the metal cushion as it might hurt them. Other children 'write' observations on each other, saying they are 'teachers'. Children are extremely well supported for moving on to school.

## Setting details

<b>Unique reference number</b>	EY402608
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1062337
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	George's Pre School Ltd
<b>Registered person unique reference number</b>	RP529392
<b>Date of previous inspection</b>	26 April 2013
<b>Telephone number</b>	020 8831 3035

George's Pre School Ltd registered in 2009. It operates from a single-storey building based within Feltham Community College, in the London Borough of Hounslow. The nursery is open from 8am to 6pm from Monday to Friday all year round, except for a week at Christmas. The nursery employs six staff. All members of staff hold appropriate childcare qualifications; one at level 7, three at level 3 and two at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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