

Childminder Report

Inspection date

13 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the good-quality teaching and learning experiences they receive. The childminder interacts with children positively and enthusiastically. Children are keen to join in activities and make good progress in their learning from their starting points.
- The childminder places a good focus on supporting older children's mathematical skills. For instance, she helps them learn about the names of familiar shapes and extends this as she talks them about new ones, such as the 'oval shape' during their creative play.
- The childminder makes good use of new knowledge she gains to build on her teaching skills. For instance, she has looked at the differing needs of boys' and girls' learning and adapted her setting to incorporate their individual learning styles successfully.
- The childminder is kind and caring and children develop secure relationships with her. She knows children well and responds attentively to their individual care needs. This helps support younger children's emotional well-being effectively.
- Parents speak positively about the childminder. They say that the childminder provides good-quality care and keeps them well informed of their children's progress.

It is not yet outstanding because:

- The tracking of children's progress is not as sharply focused in some areas of their learning, for the childminder to plan even more precisely for children's next steps, to help the most able achieve at the highest level.
- The childminder does not always share enough detailed information with other settings children attend, to promote consistency and continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the arrangements to monitor children's progress to plan their next steps even more precisely, to help all children, including the most able, to achieve at the highest level
- develop the range of information shared with other settings that children attend, to promote continuity in care and learning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning.
- The inspector had a tour of the parts of the childminder's home that children use.
- The inspector checked evidence of the suitability of the childminder, looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector took account of the views of parents provided in writing on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to keep children safe. She keeps her knowledge up to date and implements effective policies and procedures to follow should she need to report a concern about a child's welfare. The childminder is committed to providing children with good-quality learning experiences and uses self-evaluation effectively. She includes parents' views when assessing areas of future development and continues to build on her practice since registration. For instance, she has made changes in her garden to build on children's creative play and help support those children who prefer to learn outdoors.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and provides a variety of interesting learning experiences, which motivate children's play well. For instance, the childminder shows children how to stop and start the music player and together they sing along to songs. The childminder helps children to develop their mathematical skills well. For instance, she helps them learn the names of shapes, such as introducing the names of squares, circles and ovals, as children hear and recognise the new shape names in their play. The childminder completes regular observations of children's learning. She shares this information with parents regularly to support their children's ongoing progress.

Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming and has a good range of toys and resources that children readily explore. Children behave well. They are happy and relaxed and treat each other with kindness and respect. Younger children develop their physical skills well. For instance, they enjoy practising their developing standing skills as the childminder helps them gain confidence in their growing abilities. Children benefit from regular outings to places of interest and become familiar with the wider community. The childminder teaches them about other cultures, to help them learn about valuing the differences and similarities between themselves and others.

Outcomes for children are good

Children make good progress from their starting points and learn skills which prepare them well for their future learning, including starting school. Older children develop good early writing skills. For instance, they learn how to hold pens confidently and gain good control of their small-muscle skills as they draw. Younger children develop good communication and language skills, and are confident in expressing their needs. All children are eager to try new activities and develop a good attitude to their learning.

Setting details

Unique reference number	EY495059
Local authority	Hampshire
Inspection number	1037237
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Bordon, Hampshire. The childminder provides care for children from 7am to 6pm from Monday to Friday, for most of the year. The childminder is in receipt of funding for children aged two, three and four years old.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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