

Beeches Nursery

Minniecroft Road, Slough, Buckinghamshire, SL1 7DE



Inspection date

12 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a broad range of interesting activities that motivate children to join in. All children, including those who have special educational needs (SEN) and/or disabilities and those learning English as an additional language, make good progress from their starting points.
- Managers consider how to make improvements to the quality of the provision and gain the views of parents and children. They have recently introduced a new electronic system that has greatly enhanced communication. Parents speak highly of the information they are now able to share and receive. Partnerships with parents are strong.
- Behaviour is good. Children play cooperatively and learn to respect each other and the environment.
- Staff support children to understand the importance of living a healthy lifestyle. They provide healthy snacks and meals and daily opportunities for fresh air and exercise.

It is not yet outstanding because:

- At times, staff do not encourage children to solve problems and think for themselves.
- The manager completes regular supervisions with staff. However, she has not implemented a highly effective programme for monitoring staff performance, to develop and raise the good teaching to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to think for themselves
- place a sharper focus on monitoring the quality of teaching to raise the already good teaching practice to the highest levels.

Inspection activities

- The inspector had a tour of the inside and outside areas.
- The inspector observed staff and children during play, completed a joint observation with the manager and evaluated it together.
- The inspector spoke with staff, parents and children to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure that staff have a secure understanding of the procedures to follow if they have concerns for a child's welfare. Staff complete regular training and understand the need to protect children, such as from extremist views. Managers monitor the progress children make well and share their findings with parents. This helps to involve parents in their children's learning effectively. Staff form positive relationships with other agencies to help support all children's needs. Managers complete rigorous risk assessments to help ensure the environment is safe for children. They regularly assess staff's ongoing suitability. Recruitment, vetting and induction procedures are robust and managers implement them consistently.

Quality of teaching, learning and assessment is good

Staff create accurate assessments and use their findings to plan for children's individual needs effectively. They provide enjoyable activities that motivate children to join in. For example, babies explore different textures and older children enjoy mixing potions. Staff plan opportunities for children of all ages to practise their physical skills. For instance, they support younger children to climb the steps of the slide and older children construct using large building blocks. Staff repeat words well for younger children to hear and encourage children to engage with their peers. They support children to gain an awareness of numbers and counting through a variety of activities. For example, children count the items they find hidden in the sand tray.

Personal development, behaviour and welfare are good

Staff are diligent and form positive relationships with children, which supports their emotional well-being effectively. Staff gain useful information from parents when children first start and use it effectively to plan for children's individual needs from the outset. Staff follow children's interests well. For example, children show an interest in colours and staff plan activities to support their awareness of how colours change when they mix them. Staff help children to learn about the local community, such as through visits to the library, and teach children about behavioural expectations. Children develop an awareness of how to keep themselves safe and of good hygiene practices.

Outcomes for children are good

All children make good progress. They show a clear motivation to learn and develop independence and confidence in their abilities. For example, older children learn to zip up their coats and younger children begin to use cutlery confidently during mealtimes. Children begin to form friendships, enjoy looking at books and engage well in imaginative play. For instance, they create an aeroplane and talk excitedly about where they will go. Children develop the skills they need to prepare them for future learning, such as school.

Setting details

Unique reference number	EY496337
Local authority	Buckinghamshire
Inspection number	1035784
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	47
Name of registered person	Countryside Nurseries (UK) Limited
Registered person unique reference number	RP901359
Date of previous inspection	Not applicable
Telephone number	01628 603800

Beeches Nursery registered in 2016. The nursery is situated in Burnham, Buckinghamshire. The nursery offers care Monday to Friday from 7.30am to 6pm, for 51 weeks per year. There are 12 members of staff. Of these, eight have relevant qualifications from level 2 to level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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