

Childminder Report

Inspection date

9 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very nurturing and caring in her approach. She strives to ensure that children's emotional well-being is fully promoted. The childminder encourages children to develop positive relationships with others, including sharing and turn taking. This helps to develop children's social skills.
- The childminder skilfully follows children's lead during play. She provides a good range of resources that helps to promote children's interests. Children make new discoveries in their learning. They guess what colours they can make before mixing different coloured paints together. Children engage well in their learning.
- Children follow good hygiene practices and tend to their self-care needs. The childminder provides children with healthy choices during mealtimes. She takes children out on regular occasions and encourages them to be physically active. Children enjoy trips to the local woods where they learn about the habitats of woodland animals.
- Children make marks, such as when using pens on dry-wipe boards. They talk excitedly about the marks they make. This helps to promote children's literacy skills.

It is not yet outstanding because:

- The childminder has not established highly effective partnership working with other professionals which help to precisely promote the best possible outcomes for children.
- The childminder does not sharply focus assessment of children's learning to identify what they need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on relationships with other professionals and share precise information that helps to promote the best possible outcomes for children
- refine assessment of children's learning to meticulously identify what children need to learn next and help them to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder supervises children well. Children learn about how to keep themselves safe. For instance, the childminder participates in pretend play activities with children as they act out the role of a firefighter. The childminder completes regular fire drills with children and teaches them about how to stay safe during emergency situations. She is aware of the procedure to follow in the event of an allegation being made against her. The childminder demonstrates a good understanding of the steps to follow in the event of a concern about the welfare of a child. The childminder values the ideas of others and uses this to help her accurately identify any areas of development within her setting. She attends regular network meetings and shares practice ideas with others. This helps the childminder to identify a programme of professional development and enhance her existing skills and knowledge.

Quality of teaching, learning and assessment is good

The childminder works closely with parents and shares regular information regarding children's progress. Parents are complimentary about the care the childminder provides. They comment, 'The childminder's setting provides all the necessities required to allow children to be adequately cared for in a safe and happy environment'. Children use toy construction vehicles and immerse themselves into imaginary games. They imitate the sounds of the vehicles as they push them along the ground.

Personal development, behaviour and welfare are good

Children settle very quickly. The childminder offers a flexible and nurturing approach as she welcomes children and families into her setting. She gathers information from parents regarding children's interests and development needs. This helps her to plan exciting activities that help to motivate children to learn. Children behave well. The childminder provides children with gentle reminders of the boundaries of the setting. She provides regular praise and encouragement as children play. This helps to promote their self-esteem.

Outcomes for children are good

Children are confident learners. They make good progress from what they know and can already do when they first start at the setting. They learn how to use technological equipment and how to operate it. Children use mathematical language throughout their play. They confidently count objects during craft activities and match colours of paint to sponges. Furthermore, children enthusiastically recognise various shapes and describe what these look like. This demonstrates good communication skills. Children are appropriately equipped with the key skills needed for future learning and the eventual move on to school.

Setting details

Unique reference number	EY495471
Local authority	Stockton on Tees
Inspection number	1031567
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Ingleby Barwick, Stockton On Tees. She operates all year round, from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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