

Eastfield Community Preschool

Eastfield Primary School, Eastfield Road, HULL, HU4 6DT



Inspection date

9 February 2018

Previous inspection date

30 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop children's literacy skills really well. They encourage children to actively participate during story times. During these sessions children learn about other cultures and compare them with their own, for example, life in an African village.
- Parents spoken to on the day of the inspection were unanimous in their praise for the levels of care and learning provided by the staff. They describe how they are kept very well informed about their children's progress and planned activities.
- Staff support children's social and emotional skills superbly. Children are very happy and make strong friendships with each other.
- Children have opportunities to be physically active during the day. They learn about the changes to their bodies when they exercise, for example, their heart beats faster. They enjoy a good selection of healthy snacks and drinks.
- Leaders involve staff, parents and children in evaluating the quality of the pre-school to inform future improvements. There are good links with other settings that children also attend. Staff have devised effective ways to share information to further enhance children's learning.

It is not yet outstanding because:

- The organisation of some large-group activities results in children waiting for a long time to participate.
- Staff's professional development programme has not yet raised the existing good standards of teaching to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large-group activities so that children are more actively involved and do not have to wait for extended periods of time
- focus the programme of staff training and development to raise teaching standards to the highest level.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff and committee members and documentation, including policies and procedures.
- The inspector took account of parents' views by speaking to some of them during the inspection.
- The inspector spoke to staff and children during the inspection. She asked staff how they ensure the safety and welfare of children in the pre-school.
- The inspector completed a joint observation with the manager.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

Leaders have promptly addressed actions from the last inspection. All committee members have completed the required suitability checks with Ofsted. Staff consistently follow the procedures for administering medicine to children. There are arrangements in place which provide staff time to discuss any concerns and to develop their skills and knowledge. Staff monitor children's progress carefully to ensure they are doing well in all areas of learning. The arrangements for safeguarding are effective. Staff are confident about their responsibilities to keep children safe and well. They keep up to date with current guidance on safeguarding issues. They know the signs that would cause them to be concerned about a child's welfare and the actions required.

Quality of teaching, learning and assessment is good

Staff value the information that parents share about their children's learning and interests. They use this along with their own observations to plan for children's next steps in learning. Children are keen to talk about what they have done at home, for example, making pizzas with dough provided by the pre-school. They look at photographs of their pizzas and compare the different toppings they have used. Staff introduce counting and measuring as they bake with children. They point out the changes that happen when they bake bread. This helps children start to gain an understanding of why things happen and to observe change over time.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled at nurturing children's personal development. When children start to attend the pre-school staff work very closely with parents to provide a warm welcome for all. Staff demonstrate total commitment to all children's well-being. This results in children feeling extremely valued and safe. Children's behaviour is exemplary. They really enjoy playing together and know the importance of sharing resources and looking after the environment. Staff are excellent role models. They speak to children in positive ways, for example, praising their good manners. Staff are highly competent in supporting children whose home language is not English. They take time to learn and use words in the home language. They ensure there are books available in different languages for parents to borrow and read with their children.

Outcomes for children are good

Children make good progress over time and this includes children who are eligible for additional funding. Children who have special educational needs and/or disabilities achieve especially well. They are confident to communicate their needs and views. All children demonstrate high levels of well-being, which provides a secure foundation for their learning and development. They demonstrate very positive attitudes to learning and are keen to cooperate with their peers and adults. These levels of achievement and attitudes support children well for the new challenges they will enjoy as they move on to school.

Setting details

Unique reference number	509942
Local authority	Kingston upon Hull
Inspection number	1119532
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	26
Number of children on roll	55
Name of registered person	Eastfield Community Pre-School Committee
Registered person unique reference number	RP905276
Date of previous inspection	30 November 2017
Telephone number	01482 561149

Eastfield Community Preschool registered in 1993. The pre-school employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and one at level 4. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.55am to 3pm. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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