

Childminder Report

Inspection date

9 February 2018

Previous inspection date

17 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection. She has all the necessary documents in place to support her childminding practice. She assesses her home for risks and removes any identified hazards prior to children arriving, helping to keep children safe.
- The childminder observes and monitors children's progress. She uses these to identify what children need to learn next. Children are keen to join in the good range of activities provided that helps them to make good progress in their learning.
- Children form strong relationships with the childminder. They talk to her confidently about their needs and wishes and visibly enjoy her company. Children demonstrate that they are emotionally secure.
- The childminder has made many improvements since her last inspection. She gathers thoughts and ideas from parents and makes changes to improve outcomes for children. Recent changes to the environment provide children with more opportunities to select toys independently.

It is not yet outstanding because:

- The childminder does not share enough information about children's levels of development and achievements with other early years settings that they attend.
- The childminder has not fully considered how she can continue to develop her assistant's and her own knowledge and skills to help raise the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with other early years settings and schools that children attend to provide more consistency in learning and development
- focus the programme of professional development on improving teaching to a higher level to help children make more rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant know the signs of abuse and their responsibility to keep children safe. They use safety equipment in the home, such as a gate, to stop children accessing her kitchen. The childminder has measures in place to ensure that only authorised people collect their children. These help to keep children safe. The childminder helps children to learn how to keep themselves safe. For example, she talks to them about road safety and complete fire evacuations procedures in her home. The childminder talks to parents daily about their child's achievements. She completes a written summary of children's progress between the ages of two and three years and shares this with parents and health professionals. The childminder works alongside her assistant and, together, they support children well in their learning.

Quality of teaching, learning and assessment is good

The childminder and her assistant find out information from parents about children's prior learning when they first start. This helps them to promote children's good progress right from the start of their placement. The childminder differentiates activities to suit the different ages of children she cares for. These help all children to be engaged in learning. The childminder provides younger children with large crayons to make marks on paper. She provides older children with glue and objects to stick onto paper, helping them to develop their creative skills. The childminder encourages children to extend their mathematical skills. She talks to them about shapes they push in a sorter. The childminder asks children to recognise numbers. She provides opportunities for children to develop their hand-to-eye coordination and their scissor control. She holds the paper steady, allowing children to snip the edges.

Personal development, behaviour and welfare are good

The childminder provides opportunities for children to learn about a healthy lifestyle. She encourages them to do physical exercise, such as throwing balls and completing obstacles courses. The childminder takes children to the local park to play on larger apparatus. She provides children with opportunities to bake cookies. She talks to children about the different range of foods available when they develop their imaginations through role-play situations in a play kitchen. Children behave well. The childminder praises children for using good manners, promoting positive behaviour.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. They visibly enjoy their time with the childminder. Children develop their writing skills when they attempt to write their name. They demonstrate their understanding of personal hygiene when they independently wash their hands. Children demonstrate a positive relationship with others. For example, older children help younger children to take off their shoes. Children enjoy listening to stories and develop a love of books. They learn key skills in readiness for future learning.

Setting details

Unique reference number	EY330313
Local authority	Lincolnshire
Inspection number	1116869
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	23
Name of registered person	
Date of previous inspection	17 October 2017
Telephone number	

The childminder in 2006. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with an assistant and holds an appropriate qualification at level 6.

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