

# Lyn's Little Ones Preschool

78 Union Street, Wallasey, CH44 0BW



<b>Inspection date</b>	9 February 2018
Previous inspection date	24 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the whole team has worked very hard to raise standards. Support from the local authority and from the new deputy has made a significant difference to the overall quality of teaching and learning.
- The manager and staff have a secure understanding of their safeguarding responsibilities. Thorough checks and a comprehensive induction programme help to ensure all staff are suitable for their role.
- Overall, children make good progress in their learning. Staff show a clear understanding of each child's current stage of development and what they need to learn next.
- Staff use visitors from the local community to enhance children's experiences. Children have opportunities to learn French and take part in physical education sessions.
- Relationships between staff, children and parents are good. Staff know children well and treat them with kindness and respect.
- Self-evaluation is strong. Staff seek feedback from parents and have recently set up a new student council to help children share their ideas about future improvements.

### It is not yet outstanding because:

- Staff do not always provide opportunities to help children make rapid progress in their communication and language development, particularly their speaking skills.
- Overall, performance management is effective, however, systems do not focus sharply enough on ways to help staff raise the quality of teaching to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on children's communication and language development to help all children make the best-possible progress in their speaking skills
- strengthen systems for performance management to give staff more incisive support and guidance to help them raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children and completed a joint observation with the manager.
- The inspector held discussions with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Good security measures are in place to help keep children safe. Staff are well trained in the procedures to safeguard children. This gives them the confidence to respond swiftly to any concerns about children or adults. The manager and deputy drive improvements well. Actions taken to improve quality have been successful. Overall, staff receive supervision and guidance to help them build on their knowledge and skills. They have good opportunities to complete a range of online training to support their ongoing professional development. Monitoring of children's progress is effective. The manager uses systems to analyse data and shares information with staff to help them work towards closing gaps in children's learning.

### Quality of teaching, learning and assessment is good

All staff are well qualified and, with support from the manager and deputy, their understanding of effective teaching has significantly improved. The environment is well organised, stimulating and enables children to follow their own interests. Staff make good use of their assessments of the children's skills to carefully plan for their next steps in learning. They set challenges and motivate children in their play. For instance, they ask if children can build a model and tell them they cannot wait to see it. Staff invite parents to stay and play sessions and promote home links, for instance, using 'Take home Ted'. Parents report that staff are kind, helpful and always take time to give feedback about their child.

### Personal development, behaviour and welfare are good

Detailed information is gathered from parents about children when they first start. This helps key persons to get to know children and develop a close bond with them. Staff reinforce good manners and gently support children to manage their behaviour. Children learn how to keep themselves safe, such as when climbing the stairs. They show care for one another. For instance, one child sees another child fall over and asks, 'are you OK'. Staff promote children's good health. They reinforce good hygiene and are careful to adhere to children's special dietary requirements. Parents have the option to provide a packed lunch or purchase a healthy cooked meal, which is prepared off site. Lunchtime is calm and well organised. Children benefit from having two outdoor areas where they can exercise daily and enjoy different play experiences.

### Outcomes for children are good

Children work comfortably within the typical range of development expected for their age and make good progress over time. All children are interested and motivated in a range of activities that help them to become ready for their eventual move on to school. Younger children enjoy sensory experiences, such as planting seeds in soil. Older children develop early literacy skills, for instance, when they use clipboards and pens and go in search of bugs in the garden. Children learn about patterns and shapes and have good opportunities to develop their independence.

## Setting details

<b>Unique reference number</b>	EY482487
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1112969
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Danny So Limited
<b>Registered person unique reference number</b>	RP534037
<b>Date of previous inspection</b>	24 August 2017
<b>Telephone number</b>	0151 6394303

Lyn's Little Ones Preschool registered in 2015. The setting employs eight members of childcare staff. All staff hold appropriate early years qualifications, including six at level 3, one at level 6 and one with early years professional status. The setting opens from Monday to Friday all year round and offers out-of-school care during school holidays. Sessions are from 8am until 6pm. The setting provides funded early education for three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

